President, **Dr. Cynthia H. Tyson**

Alumnae Association Officers
Lindsay Ryland Gouldthorpe '73 President
Anita Thee Graham '50 1st Vice-President
Marie Westbrook Bream '82 Vice-President for Admissions
Gini Gates DiStanislao '84 Vice-President for Annual Giving
Susan Sisler '82 Vice-President for Chapter Development
Meg Ivy Crews '74 Vice-President for Finance
Carolyn Haldeman Hawkins '63 Chairman, Continuing Education Committee
Barbara Knisely Roberts '73 Chairman, Homecoming Committee
Martha Masters Ingles '69 Recording Secretary; Chairman, Nominating Committee
Lee Johnston Foster '75 Ex-Officio, Executive Director of Alumnae Activities

Editorial Board
Lee Johnston Foster '75, Chair
Carolyn Haldeman Hawkins '63
Betty Engle Stoddard '60
Patricia Lovelace, College Chaplain
Lundy Pentz, Associate Professor of Biology
William Pollard, College Librarian
Ethel M. Smeak '53, Professor of English

Editor, **R. Eric Staley**
Managing Editor, **Tamera Hintz**
Design: **Rick Bukoskey**
Teri Stallard
Student Assistant, **Margret Mullen '88**

The Mary Baldwin Magazine is published by Mary Baldwin College, Office of College Relations, Staunton, VA 24401. © Copyright by Mary Baldwin College. All rights reserved.

Front Cover:
The emerging figure of Michelangelo's "St. Matthew" is evoked in Dean Heather Wilson's article in this issue (p. 4), and we take the opportunity to explore the theme of "emergence through education" and special opportunities at Mary Baldwin College.

THE
MARY BALDWIN
MAGAZINE

May 1988, Volume 1, No. 3

13 Martha Grafton reminisces with Tom over their years with MBC.

16 Betty Barr retires after 24 years of service to Alumnae.

42 Osborne's "Look Back in Anger" offers dramatic challenge.

2 Overture *R. Eric Staley*

2 President's Message *Cynthia H. Tyson*

Emergence Through Education

4 The U.S. Army, Michelangelo, and Success *Heather Wilson*

6 Success at an Accelerated Pace *Sara F. Ketchum*
Program for the Exceptionally Gifted

10 A Summer of Science *Lundy H. Pentz*
Special Science Program Excels in Educating Through Lab Experiences

13 An Influence on Change In file *R. Eric Staley*
An Interview with the Graftons

16 Alumnae News
Lindsay Gouldthorpe, Alumnae President
Alumnae Aid in Seniors' Career Search
Lee Foster '75 Leaves MBC a Legacy of Success
Lichtenburg Enhances Alumnae Office
Chapters in Action
Class Notes

32 At Mary Baldwin
Who's Who in the Making
Above and Beyond Participation
Who's Who Honors 19 Students
Education Through Entertainment
Reaching Out
Smile, You're on Asahi-TV
ODK Tapping
Balancing Academics and Athletics
At Your Service
Look Back in Anger
"Banner" Program Enjoys Popularity
Students Join National Homeless Rally
A New Approach to Residence Life
Taking Notes on Faculty Achievement

Overture

In many ways, this third issue of *The Mary Baldwin Magazine* is about the world of expanding opportunity confronting women today. The word "confronting" is an important one, because as Heather Wilson, our Dean of Students, points out, opportunity comes not without peril.

Yet Mary Baldwin College has always attempted to prepare its students well in innovative and challenging ways. Historically, programming has had first priority, as indicated by the reminiscences of Tom and Martha Grafton in the interview included in these pages. The challenges continue today throughout the curriculum, and they begin at an early age. Whether it is through the unique Program for the Exceptionally Gifted (PEG), described by Sara Ketchum, or in the Young Women in Science Program about which Lundy Pentz writes, students at Mary Baldwin are prepared at a young age for a life of learning and success.

The theme of this issue, then, is "emergence through education." We have adorned our cover with Michelangelo's figure of St. Matthew to suggest the still unformed person who "emerges" through the curriculum and the environment at Mary Baldwin, and learns "to be all that she can be," in the way Dean Wilson quotes the U.S. Army. Obviously, we cannot cover all the special opportunities at Mary Baldwin, but we hope to offer a glance at part of the shape of our programming.

By using the Mary Baldwin story as a springboard, we hope always to move out into larger concerns in our society. Dean Wilson's article in this issue helps us do that; my essay on Peace Pilgrim in the last issue worked in that way; and the article by our Chaplain, Pat Lovelace, in the first issue set the stage for this editorial perspective. In our next issue (July) we will carry a personal remembrance by President Tyson which will continue in the same vein.

This larger context helps one to understand better the daily events on campus, some of which are also reported on in this issue. So, sit back, and reminisce some yourselves as you read this issue, and remember: we are approaching the time of Commencement, when life for our students *really* begins, as it did for you. RES

President's Message

How we regard the present generation of students depends a lot on when w
ourselves graduated. Graduates of the '30s or '40s may regard the absence of ha
and gloves and chaperoned trips to social events as fondly recalled memories. It
pleasantly nostalgic to recall stringent social rules and their enforcement. Graduat
of the '50s and early '60s saw traditional values questioned in later years, too, ar
outright rebellion against long-accepted norms. Graduates of the '70s were often pa
of that rebellion, and campus conditions reflected those attitudes. Students of th
'80s settled down somewhat, as a sense of solid citizenship, not only in college, b
also in the wider world, reemerged. Thus have we evolved from Seminary to up-t
the-minute College on the brink of the '90s, with expertise in computer technolog
desktop publishing, video equipment, and sophisticated planning techniques take
for granted on a daily basis.

But what is the general outlook of Mary Baldwin students these days? How c
they think about their present and future prospects? How do they compare
contrast with how *we* were? What are their attitudes, their spirit?

Dangerous as generalization is, I'll attempt a profile of the Mary Baldwin stude
on campus now.

She's bright, just as all of you were, and she focuses her brightness. In th
classroom, she's conscientious. Faculty say she's serious about learning. She do
what is expected of the classroom group, but she also wants to tackle special projec
of her own, to make herself different, special, uniquely prepared. The example of
senior communications major may illustrate the point:

Margaret (Margie) Moore of Harrisonburg, Virginia, prepared a documentary fil
on the Waynesboro, Virginia, Fall Foliage Festival. This was used by the Festival
October, 1987. As a result of its success, Margie is now preparing a ten-minute vide
and a thirty-second public service announcement to be used by the Fall Foliag
Festival for promotion of Waynesboro and also to help other cities who wish
organize such festivals.

But, at the same time as completing this senior first-semester project, Margie
engaged in a second-semester externship in the Presidential Advance Office at th
White House. She is, of course, living in Washington but commutes to Staunton f
the weekend to continue work on the video production.

Margie is ambitious, hardworking, and capable. She uses her abilities in a planne
and focused way. She achieves. She exemplifies the spirit and reality of energet
preparation for greatest likelihood of future success.

Indeed, about 8 percent of the credit awarded at the College in the last academ
year was for individualized work — directed inquiries, externships, a wide variety
independent studies — in which a student worked one-on-one with her professo

The present Mary Baldwin student is, without doubt, career-oriented. Of cours
our students think towards marriage and family as expectations in their lives, b
they also recognize the reality of earning a living. They want success in all the
areas.

The Mary Baldwin student has strong social and interpersonal skills and reco

nizes that future success in both personal and professional settings will demand an ability to work with and relate to others. She does not pursue the life of the solitary achiever but works hard to communicate with others. Student government and the over 150 leadership roles offered through a variety of student activities help her refine her interpersonal skills.

If all these characteristics seem to suggest an emphasis upon self and the need to secure for the future a successful niche in life, I must add that the Mary Baldwin student on campus in the late '80s now thinks beyond herself and toward others. This is a new and growing orientation as we emerge from a self-focused few years. One example of the fresh outlook is the effort of a group of students who live together in what they call the Scott Community House, one of the campus residences newly adapted to accommodate students. One of the 1987 Christmas parties I enjoyed most was given by those students in their house. They had invited neighbors from the Staunton community for an afternoon of Christmas celebration. They are doing good work toward productive town-gown relationships. They and other students are helping in community projects, such as the Staunton Rescue Squad, and are involved in many other forms of civic responsibility.

You would be very proud of the students if you could meet them all. True, there are strenuous pressures upon them to achieve, to be a success however each defines it; but, for the most part, they are coping with these demands and with the strains of life of the late '80s. They are going to represent Mary Baldwin College in future years as alumnae very, very well.

Cynthia D. Tyson

THE U.S. ARMY, MICHELANGELO, AND

I hate the U.S. Army. Don't get me wrong; this is not the beginning of a tirade against the military-industrial complex. Rather, the U.S. Army has adopted as its slogan one of the very best pieces of advice anyone could give to another: be all that you can be! Now if I try to use that advice, people think I'm trying to get them to sign up. Fortunately, St. Francis DeSales said something almost as good that I can use instead: do not try to be anything but what you are, and try to be that perfectly.

When this article was first discussed, it was to be about women and leadership in general and about young women developing their leadership skills while at Mary Baldwin. And I almost fell into that trap. Then I read something in *Success and Betrayal* that stopped me short. The book, by Sarah Hardesty and Nehama Jacobs and subtitled "The Crisis of Women in Corporate America," examines the dynamics of women who have reached middle management and are going no farther, who have hit the "glass ceiling." The authors remind us, "Women must accept that few men reach the top, and those who do must make tremendous sacrifices." Why should we expect it to be any different for women?

I remember Ellen Goodman, syndicated columnist for the *Boston Globe*, describing Superwoman in one of her speeches a few years back. I have inflated some of her figures and hope they ring as true today as they did then. Superwoman rises at 6 a.m. and jogs a mile or two. She then dresses her 2.3 children and feeds them a nutritionally perfect breakfast... which they eat(!). After sending them off to school, she dresses in her $400 Anne Klein suit and goes off to her $75,000 a year executive job where she is immensely successful. She returns home at the end of the day and spends a quality hour relating to her children because we all know it's quality, not quantity, that counts. She prepares a gourmet meal for her husband, spends some time relating to him, and then together they go upstairs for a close, intimate evening. Those of us who are not struck by the surrealistic quality of the description are left breathless by the energy required for this lifestyle. What is left unsaid, however, is that this woman will soon be wearing not the latest fashion statement but one of those funny white jackets with the wraparound arms. In my opinion, there is probably less than 5 percent of the total female population who could handle such a lifestyle, and yet, this is the mirror we are holding up to young women every day and saying you, too, can have this glamorous life.

Peruse your magazines and the *TV Guide*: are there not women in almost every one of them who match most of Ellen Goodman's tongue-in-cheek description of Superwoman, who are describing their climbs to the top or their successful coast-to-coast commuter marriages? When was the last time you read an article about a woman who didn't want to get to the top or the one who did and now writes movingly of her decision not to have children as a result? Lest this begin to sound like a harangue against the media, let me get to my point: we are setting young women up for failure.

When the 95 percent of us who are mere mortals and cannot achieve Superwoman status measure our lives against these glossy images, our lives come up short, and we wonder how we have failed (I personally used the phrase "late bloomer" for years, but it is now getting too late for that particular explanation). We need, it seems to me, a new definition of success and new role models for our young women today. This is where the U.S. Army and St. Francis DeSales come in.

Instead of saying "you can have it all" to young women, we need to be saying "be all that you can be" and following that up with examples of women who have chosen very different paths for their lives. We need to talk about how those women made their choices based on their desires and their abilities. We need to talk about the paths they did not choose. We need to talk about failure, as well as success. Diet Pepsi had a marvelous television commercial with Shirley MacLaine and her daughter Sashi. The daughter had just experienced her first failure, and Shirley explained to her that her own greatest learning had taken place as a result of her failures in life, adding, however, that her daughter did not need to go for her Ph.D. in failure. The movie, "Baby Boom," was a wonderful movie for young women to see—and for those of us who are not so young. The Diane Keaton character is a hard-charging financial analyst in the jungle of New York who is attempting to have it all, all except children, that is, when a distant, unknown relative dies, leaving his small daughter to her to raise. Her professional world falls apart as she attempts to master child care and has to take phone calls from the babysitter in the middle of business meetings. She is suddenly viewed by colleagues as less than hard charging, perhaps not "serious" enough to make it in their cutthroat world. She fails at masculine-defined success (there are no small, demanding children in the world of men), retreats to Vermont to lick her wounds and eventually emerges triumphant, with a new definition of success.

In the professional setting, we tend to define success by job title, organizational affiliation, and salary. One of the wisest homilies I ever heard suggested that it was not important what we *do*; what is important is what we *are*. And *becoming* is a lifelong process. I am reminded of Michelangelo; it was said that he could look at a block of fine Carrera marble and "see" the form embedded therein. His job as the sculptor was to bring that form forth, to see it emerging from the

SUCCESS *by Heather Wilson*

marble as he worked. This, then, is how I would define success: as being able to see the form in the raw material and to work and work some more at bringing it forth. We are the marble; we are the hammer; we are the chisel.

And what, you may well ask, does all this talk of marble and sculpting have to do with Mary Baldwin? Bear with me as I string the metaphor out a bit more. It seems to me that young women come to the College as the raw blocks of marble, the figure within not yet fully visible to them, and it is here that the work begins. The four years are a microcosm of what lies ahead, as well as the starting point. Freshman year can be characterized as one of exploration, sophomore year as one of rejection, junior year as the first strokes of the chisel, and senior year as the polishing of the work to date.

Eighteen year olds bring with them a panoply of attitudes, values, and behaviors that have, for the most part, been uncritically absorbed from peers, parents, and the media. Once here, they bump up against people with different attitudes, values, and behaviors and are exposed in classroom and residence hall to even more new ideas. It's like being in a huge hat store...and how do they respond? They try hats on, of course! They try on new behaviors and new values for themselves. Some they reject. Some they keep on a trial basis. Some they fall head over heels in love with. Freshman year, to mix my metaphors hopelessly, is like going to a giant smorgasbord—and your mother isn't there to make you take the broccoli.

Sophomore year is quite a different matter. With one's second year comes the realization that life is not a mad, gay whirl of exploration, that there are choices to be made. And while choices mean saying "yes" to some things, they also mean saying "no" to others. They mean rejection, sometimes of once-cherished ideas or values. I recall my own rude awakening as a sophomore when I realized that while I had envisioned myself for some years as a scientist in a lab discovering the cure for cancer, I did not, in fact, have a strong aptitude for science. I could not do the brute memorization required to get me into that lab. It was the first time in my life I had ever failed. I can still recall the pain of the realization. Such is often the stuff of that second year.

By the junior year, however, the feet are firmly on a path. The sculptor has selected her tools and begun the process of drawing the figure forth from the marble. Majors are chosen; friends are made; organizations are joined. The senior year, then, is the refining, the polishing of the strokes taken in the marble to that point. What the departing seniors fail to realize, however, is that the process is not finished; it is only beginning. They selected the tools at Mary Baldwin and began the work, but it is work that will go on a lifetime. How often I hear alumnae of various institutions say that *what* they learned at college was nowhere near as valuable as the fact that they learned *how* to learn. As a result, life spreads before them a vast array of new ideas, new adventures, new people. The purpose of a liberal education, someone once said, is so when you knock on yourself, someone answers.

Asked to name the sculptor's tools, or the qualities and skills that we try to foster at Mary Baldwin, I would name five: self-esteem, self-reliance, assertiveness, competence, and interpersonal skills. Being small and a women's college gives Mary Baldwin a leg up in helping students achieve many of these skills. In his book, *Four Critical Years,* Alexander Astin outlines the results of years of research on college student development and massive amounts of data gathered from institutions across the nation. He finds that women's colleges tend to be characterized by high academic standards and low cheating, that they foster a greater increase in intellectual self-esteem than do coeducational colleges and that their students show greater verbal aggressiveness and develop greater aspirations for themselves.

As students choose courses, master the material, complete externships, plan activities, govern themselves, they achieve the competence that leads to self-esteem and self-reliance. In negotiations with roommates and participation in small classes free of the presence of their more aggressive male peers, Mary Baldwin women learn assertiveness. Through late night sessions in the residence halls, sports, and group projects they learn interpersonal skills. Many form friendships that last a lifetime; others transfer the skill to professional settings where research increasingly shows that interpersonal skills are the most vital ingredient of success. These, then, are some of the sculptor's tools that Mary Baldwin offers its students.

The real measure of success is what we are able, through diligence and persistence, to bring forth from the marble—if one truly is (or on the way to being) all that one can be—if one is, as the French say, happy in one's own skin. The measures of others mean nothing if we can joyfully say "yes!" to those questions.

Astin, Alexander. *Four Critical Years*. San Francisco: Jossey-Bass, 1977

Hardesty, Sarah, and Nehama Jacobs. *Success and Betrayal: The Crisis of Women in Corporate America*. New York: Franklin Watts, 1986.

SUCCESS AT AN ACCELERATED PACE

PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG

PROGRAM FOR THE EXCEPTIONALLY GIFTED

A young girl, braces on her teeth, walks in the front door of Tullidge with her parents. She's nervous. She's not really sure whether this school is the right place for her. But as the day progresses, she becomes more and more convinced that it's where she belongs.

She talks with students who share her interests. She goes to classes that are nothing like those in her junior high school: teachers are thought-provoking and students are excited about learning. She sees a whole building full of laboratory equipment, a library full of books, a radio station and television studio, beautiful residence halls. She talks to people who really seem to care about her as an individual—her interests, her special projects, her goals.

The last question she asks as she leaves is "When do I find out if I'm accepted?" And as she drives away with her family she says, "I can't believe there's a place like this. It seems as if it's made just for me."

The Program for the Exceptionally Gifted at Mary Baldwin is now three years old. While it is too soon to be complacent, the College has reason to be extremely pleased with the program's early success. PEG is fulfilling a very special mission—meeting the academic and social needs of highly gifted girls. The program works, and it works well.

PEG has grown steadily from its initial class of 11 students. It has experienced a significant rise in inquiries and applications each year: applications at the beginning of March 1988 were four times the number at the same time last year. Students represent a rich diversity of backgrounds, coming from as far away as California and Vermont and as close as Lee High School in Staunton; their interests range from softball to science fiction to chamber music.

PEG has been the focus of considerable media attention because of its experimental nature and its exceptional students. The program has been featured on NBC's "Mainstreet" and "Today Show" and Cable News Network's "Take Two"; *The Washington Post* has carried two front-page articles on PEG. Stories about PEG students have also appeared in regional papers such as *The Chattanooga Times* and *Richmond Times-Dispatch*.

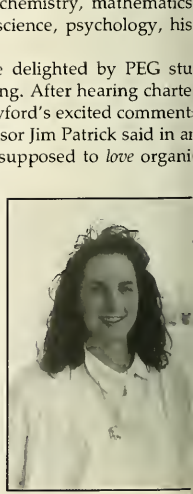
Among educators, PEG is held up as the model of accelerated education for gifted girls. When first hearing about the program, many professionals find it remarkable that theory has been so successfully translated into practice. Keynote speakers at international conferences in Alberta, Canada, and Salt Lake City, Utah, have cited Mary Baldwin as a leading innovator in gifted education.

The Jessie Ball duPont Religious, Educational and Charitable Fund has awarded the College a $1.223 million grant to develop PEG, one of the largest grants the Fund has ever made. This gift is evidence of the foundation's faith not only in the program's promise but also in the College as a whole.

Most important of all PEG's achievements is the success of its students. Many girls come to PEG uncomfortable with their intelligence and unsure where they fit in. As one student wrote in her application for admission: "Sometimes I feel like a chocolate cookie in a box of vanilla wafers."

In the PEG environment, students are able to blossom academically and personally, developing self-confidence and leadership skills. A partial list of activities of older PEG students, now living in McClung Residence Hall, is testimony to this growth: co-captain of the Mary Baldwin fencing team; chairwoman of the MBC Chapter of Amnesty International; Baldwin Charm; basketball team; Mary Baldwin dance group; stage manager for numerous theater productions; chairwoman of MBC's Community Involvement Committee. These McClung students also include four honor scholars. Majors are as varied as activities: biology, English, chemistry, mathematics, political science, computer science, psychology, history.

Mary Baldwin faculty are delighted by PEG students' enthusiasm for learning. After hearing charter (third-year) student Anne Byford's excited comments about Chemistry 311, Professor Jim Patrick said in an amused voice: "You're not supposed to *love* organic chemistry!" Anne plans to go on to study genetics in graduate school.



PEG parents are equally thrilled with their daughters' progress. Betsy Kenig Byford '68, Anne's mother, states: "PEG is the most wonderful thing that has ever happened to Anne, and therefore to us. She is a different person, happier with herself. She's found that she can handle anything."

Page 6 top, PEG students explore Charlottesville on a rainy afternoon. *Page 6 bottom,* Erin Murray of Butte Montana, chairwoman of Mary Baldwin's Community Involvement Committee. *Left,* Allison Young '87, PEG Resident Director. *Top,* Anne Byford and Dawn Agnor '88 coordinate academics with athletics through fencing.

by Sara F. Ketchum

PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG

It is crucial to remember that the College had no guarantee PEG would survive, much less thrive, when it was initially conceived. No models existed; the program was the first of its kind. PEG's tremendous success is due to a variety of factors: the commitment of PEG students and parents, the exhaustive (and exhausting) planning and work of PEG staff, the generosity of the duPont Fund, and the support of Mary Baldwin students, faculty, administration, and alumnae.

The foundation of PEG's success, however, rests on those same qualities which make MBC a unique institution—innovation, a commitment to women's education and the liberal arts, and concern for the individual.

The College has been an innovator throughout its 150-year history. Mary Baldwin's strong sense of mission enables it to experiment and break new ground without losing sight of its basic goals. The administration is not afraid to face the risks of failure because it understands the rewards of constructive change.

Dr. John Rice, Vice-President for Institutional Advancement, notes that the presence of an innovative program like PEG increases the prominence of the entire College. "PEG brings to MBC the reputation of quality by its very existence. I go to conferences and everybody knows we've got it. The *U.S. News and World Report* rating is also reflective of our special programs. It says 'here's a school that's not just sitting still.' "

Mary Baldwin's continuing commitment to the liberal arts setting has also ensured the successful development of PEG. PEG Associate Director Celeste Rhodes notes: "The fact that it's a liberal arts college gives students an opportunity to find out about many fields so that they can begin to make choices later on that are right for them. A school that is more specialized wouldn't be appropriate."

Many PEG students have abilities and interests in a number of areas and need the opportunity to explore which a liberal arts education provides. Jennifer Lutman, a charter student from nearby Middlebrook, Virginia, grew up knowing she wanted to be a doctor. She began her studies at PEG taking a heavy load of science courses. While she excelled in science, Jennifer found that her courses in English literature and composition struck a special spark. Now she is an English major with a philosophy minor, planning to go to graduate school in philosophy.

Single-sex education is also crucial to PEG students' development. Many educators believe that it will prevent the academic slump that often hits gifted adolescent girls. Dr. Carolyn Callahan, Professor of Education at the University of Virginia and head of PEG's research team, states: "A complete program for gifted girls should provide an environment where female achievement is exemplified and integrated into academic and social activities, where the gifted young woman is accepted as she is, and where sex-role stereotypes are unacceptable."

As a women's college, Mary Baldwin provides a vast array of leadership opportunities for women. Second-year PEG Erin Murray from Butte, Montana, finds "whatever interest I have, I can pursue here." As chairwoman of MBC's Community Involvement Committee, Erin recently organized a highly successful Vietnam Awareness Week on campus, which included a panel discussion with Vietnam veterans, the showing of the movie "Platoon," a Vietnamese dinner in Hunt Dining Hall, and a performance by a nationally-known storyteller.

Erin, along with other PEG and traditional students, is able to develop her leadership skills in a College course, "Issues of Women in Leadership," taught by PEG Director Christine Garrison and Associate Director Celeste Rhodes. Students at MBC are also able to see firsthand role models of women in leadership positions—among them, President Cynthia H. Tyson, Dean of Students Heather Wilson, women faculty members, and the administration of PEG.

That intangible quality at Mary Baldwin called "personal attention" is undoubtedly the most significant reason why PEG works so well at the College.

PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG PEG

Mary Jo Renfroe was naturally concerned last spring about the prospect of sending her 14-year-old daughter Michelle to PEG, ten hours away from her home in LaFayette, Georgia. Mrs. Renfroe and her husband Gregg felt reassured after coming to campus for Parents Weekend in October. She says of the people at Mary Baldwin: "They really are like a family. When we visited, all the teachers and deans knew our first names and they knew just how Michelle was doing." Now Michelle's younger sister is also considering PEG.

Mary Baldwin faculty deserve a large share of praise for creating an atmosphere of concern for the individual student. First-year student Priscilla Huynh, who plans to major in biochemistry, was certain about MBC after sitting in on Dr. Lundy Pentz's biology/chemistry experimental design course. When asked in her interview what it was about PEG that interested her, she replied: "I love the teachers. Dr. Pentz is something else!" Future PEG student Evi Pover from Arlington, Virginia, noted in an interview with *The Washington Post* that it was the attitude of faculty which made her determined to apply to PEG.

College Dean James Lott affirms the fact that the attention and interest of college faculty is one of the keys to PEG's success. "MBC offers a small community with a faculty who really do care about their students, and who are eager to work with gifted students and their ways of knowing and learning. Our faculty are remarkably flexible in their willingness to deal with the cognitive needs of these young women."

Second-year student Erin Murray perhaps best sums up the quality of personal attention at the College: "You have an advisor concerned about where you're going, what your interests and goals are. I compare myself to a friend who's at a larger university—she's so lost. It's a lot more personal here, I feel cared for and wanted. It's not just because I'm a PEG student, it's because I'm a student at Mary Baldwin."

Along with many successes, the College has faced and continues to face problems as PEG develops. Like its students, PEG is still in an adolescence phase. And like most adolescents, the program is experiencing growing pains. The single biggest challenge at present is the smooth integration of all PEG components into the traditional College.

Considerable progress has already been made in the area of programming. The Mozart Ensemble has grown from a fledgling group of PEG musicians to a 30-member orchestra made up of PEG, traditional College and public high school students, faculty and staff, and community members. With funds provided by duPont, PEG has enhanced the honors program at the College and sponsored cultural events such as performances by the internationally-acclaimed Mannes Trio and the Yale University Whiffenpoofs.

In the realm of academics, the two programs move closer every year. From their second year on, PEG students are full-time college students, have faculty advisors and take full advantage of academic life at Mary Baldwin. Director Christine Garrison explains that plans for next year include using the College's resources for first-year students as well. "PEG is going to be more closely integrated in the academic program of the College. Rather than hiring a separate faculty member for English, math, and foreign language, PEG will work with college faculty already on campus."

Faculty are finding that for the most part, PEGs and traditional students mix well in the classroom. Mary Hill Cole, an assistant professor of history new to Mary Baldwin this year, enjoys the interaction of students in her classes. "Sometimes I don't know if they're PEG students, and that's ultimately the way the system's supposed to work."

Traditional students, while admitting there are still tensions between PEG and College students, do find that the relationship has improved as PEG becomes an accepted part of campus life. Like Professor Cole, senior Jan Mays from Roanoke finds she often can't distinguish between PEGs and College students. "You see a student and say 'she's a freshman—no, she's a PEG.' Sometimes the only way you know a student is a PEG is when you see her walking to Tullidge." She adds: "The senior class is now the only one who's been here when there weren't PEGs. Some students are still a little uncomfortable or jealous. But now that there are students here who've always had PEG, they just accept it and it just blends in—it's part of being at Mary Baldwin."

Having College students work as resident advisors for PEG has also facilitated integration. Denise Dorsey, a senior R.A. from Lancaster, Pennsylvania, is optimistic. "I see a big change between this year and last year. Last year, many students weren't aware of what PEG was; this year, they have worked with PEGs in classes, many times not even aware that students are PEGs. When I say to other students 'I'm an R.A. in Tullidge' I get a positive response. They're encouraging of me. I think it's taking some time, but now the PEG girls that have been here three years have proved themselves and made a statement. They're very involved in organizations on campus."

Future plans to improve student integration include presentations about PEG to each incoming class during orientation, more activities to bring traditional students into PEG, and an education program for College R.A.s. Allison Young, a 1987 Mary Baldwin graduate who is now a PEG Resident Director, believes that PEG students themselves will ultimately be responsible for improving integration by being

Above, Ashley DuLac and Betsy Hopeman challenge their breadth of knowledge with a competitive board game. *Far right,* Marty Gilmore attempts a new study technique...osmosis.

active on campus. "We should continue to encourage our students to run for leadership positions and participate in campus organizations. I really think individual involvement is the key—getting students involved in organizations where they can function independently and be themselves, be another student for a cause."

While PEG and MBC students will be integrated in the classroom and in campus organizations, their social activities must to some extent be separate. PEG students are still only 14 when they enter PEG and have different social needs from traditional students. John Rice notes: "They are not ready emotionally or psychologically for college social life. They need a high school environment." Adds Jim Lott: "The social activities at MBC and intercollege activities are appropriate for 18- to 22-year-olds. The 16-year-old PEG can't drive to W & L to go to a mixer." Parent Betsy Byford echoes these sentiments. "They need a high school experience. They need time to mature."

The PEG staff is striving to find creative and constructive ways for students to have satisfactory social lives. This past year the program instituted monthly focus weekends, which revolve around a theme—a '60s festival, for example—and usually include a dance with area high school students. Student involvement in church youth groups and other community organizations also provides the opportunity for PEG students to meet people their own age.

In addition to improving PEG students' experience while at Mary Baldwin, the College faces the challenge of preparing them for life after PEG. The first several PEG students will graduate in 1989, and a program is already underway to help these and future students make a successful transition to graduate school and the working world. John Haire, Director of the Rosemarie Sena Center for Career and Life Planning, and Diane Kent, Director of Career Services at the Sena Center, are working with PEG staff to counsel students on applying to graduate schools, taking the Graduate Record Exam, writing a resume, and interviewing for jobs.

But again, there is no guarantee of success. Graduate schools as well as future employers will need to be reassured about the students' academic acceleration and their young age. College personnel and PEG students do feel confident that students' motivation, leadership skills and excellent academic preparation, as well as the reputation of Mary Baldwin, will allay any doubts as to the students' ability to perform. First-year PEG Michelle Renfroe, who plans to return to her native Georgia as an ophthalmologist, comments: "The fact that I'm younger will say to a lot of potential employers 'Here's someone who's really dedicated and determined and can do the job.' "

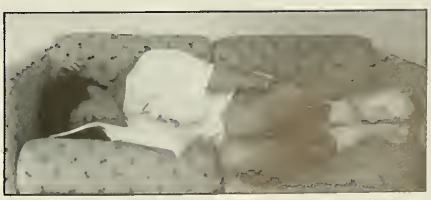
The final challenge the College faces as PEG grows is financial. PEG will continue to need funds for special programs, operating expenses, and especially for scholarships to ensure that all qualified students may attend the program, regardless of their ability to pay. President Tyson is optimistic about PEG's ability to attract funds as it continues to gain a more visible profile. "I look forward to [receiving] support financially through benefactors inspired by the Jessie Ball duPont Fund, and our increasing ability to attract a variety of benefactors." Claire "Yum" Arnold '69, who serves on Mary Baldwin's Board of Trustees, believes PEG's unique character will appeal to future donors. "It gives us the opportunity to go after funds because of that special angle. It's given us a new twist that's saleable."

With time and constructive action, the College can look forward to a future of accomplishment and acclaim for PEG. Director Christine Garrison notes: "With each successful year, there's an additional achievement for the program and therefore for Mary Baldwin."

Administrators anticipate a time when there will be a natural and easy fit between PEG and the traditional College. Internal PEG policies and procedures will be firmly established: decisions will no longer of necessity be experiments. But PEG will also maintain the flexibility and adaptability that is characteristic of all programs at MBC.

The College also looks forward to PEG students' joining the ranks of successful Mary Baldwin alumnae. Their varied futures will reflect the diversity of the program's student body. And those futures will be tracked as part of a landmark research study on the education of gifted girls headed by Dr. Carolyn Callahan. Christine Garrison explains that the study is the first of its kind to be carried out in over 50 years. "It will offer the chance of a lifetime to collect information on gifted students, and how the experience at PEG will affect their lives. The study provides the opportunity to add significant data to research on women—how they learn and how they lead."

The Program for the Exceptionally Gifted at Mary Baldwin College will be known throughout the country as the preeminent school for gifted young women. It will attract the most able students; it will also attract funds for support of programs and for scholarships. And as President Tyson asserts, PEG will continue to reflect Mary Baldwin's dedication to quality and innovation. "PEG enhances Mary Baldwin. It demonstrates the College's continuing ability to stretch, to reach worthy constituencies. It manifests the College's historic and continuing commitment to serve where service is needed."



A Summer

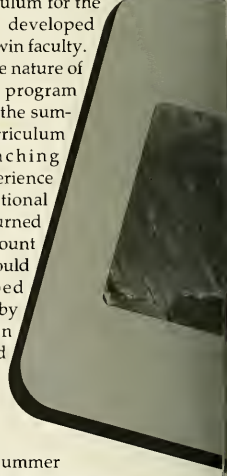
Special Science Program Excels in Educating Through Lab Experiences

Mary Baldwin has, for the past two summers, been host to the best science students from all over Virginia. These students, nominated by their high schools, have participated in a three-week, intensive science program called Young Women in Science. During this time they are absorbed in advanced laboratory work of a type they would not have encountered otherwise, and they emerge with college credit, a unique experience of scientific research, and a good acquaintance with Mary Baldwin.

The program has its roots in the College's special strengths and particular history. Mary Baldwin is, of course, committed by its character as a women's college to the advancement of the education of women, but for the better part of a generation it has been further committed to excellence in the preparation of women for careers in the sciences. This specific objective grew out of the realization that women's colleges as a group do not, with a few outstanding exceptions, enjoy a particularly good reputation in the field of science. It followed that a women's college which was known for excellence in scientific training could provide an important and necessary service and also enjoy an advantage in recruiting from a special constituency: young women intending to pursue careers in science.

As we reflected on the specific advantages and disadvantages of a small private college compared to the numerous larger, often publicly supported, institutions which compete with it for students, a second distinctive characteristic became apparent. Members of the science faculty who had had previous experience in industrial research identified laboratory skills as an area where graduates of larger institutions are often deficient. The ability of a small college with a large faculty-student ratio to provide effective laboratory instruction, including advanced techniques, meaningful hands-on experience with sophisticated instrumentation, and realistic research experiences suggests an obvious area in which such a college can distinguish itself. As a result, the sciences at Mary Baldwin have stressed extra depth in laboratory experience and serious student research while maintaining the same quality of classroom instruction that the College had always offered. Seniors majoring in biology or chemistry now complete an independent laboratory research project and write and defend a senior thesis. Many of these projects are also presented by the students at the Virginia Academy of Sciences meetings, and some go to national meetings such as those of the American Chemical Society.

In addition to the tradition of developing research skills in students, Mary Baldwin has a long history of summer programs for high school students. In 1973 Dr. William Kelly, the President of the College, was instrumental in persuading the Governor of Virginia, to establish the Virginia Governor's School for the Gifted. For the first seven years of the Governor's School's operation, Mary Baldwin was one of the three sites at which it was held and was the site which particularly emphasized the sciences. The first chemistry curriculum for the Governor's School was developed and taught by Mary Baldwin faculty.



Because of the intensive nature of the Governor's School program (limited to four weeks in the summer) the chemistry curriculum concentrated on teaching through laboratory experience rather than the conventional classroom approach. It turned out that a gratifying amount of theoretical material could be effectively absorbed through this "learning by doing" approach when taught by an experienced instructor.

In 1978 the Mary Baldwin science faculty decided that the experience gained with intensive summer science instruction warranted the establishment of a College summer program that was independent of the Governor's School. Our new "Special Summer Science Program" was a tuition program,

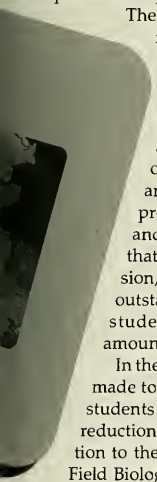
# of Science

by Lundy H. Pentz

hree weeks in length, incorporating somewhat more aboratory instruction than the four week Governor's chool program had offered. The College faculty authorized the program to grant two semester hours of ollege science credit for each of the two courses. However, because the new program depended on tudent tuition, a number of promising students from ower income families requested scholarship assisance, which was often not available.

Therefore in 1985 we obtained approval to offer a ew program, Young Women in Science, which would run on a different basis. Every high school in Virginia, public or private, was invited to nominate ne rising senior woman who was outstanding in cience. From the resulting list of nominees the summer program faculty would select a limited number, he best of the nominees, for the program. These electees were accepted for the program at no cost to hemselves, the entire expense being absorbed by the College.

In this way the best students all over Virginia can be eached and provided with an outstanding experience n science under circumstances which help them to see vhat scientists really do. At the same time the College enefits by the opportunity to attract students of exceptional ability.



The new version of the program was first offered in 1986. Dr. James B. Patrick designed and taught a course in the Organic Chemistry of Natural Products, and Dr. Lundy H. Pentz designed and taught a course in Microbiology. The students were excited and many of them said that the program was the most challenging and rewarding academic experience that they had ever had. Our impression, too, was that the program was outstandingly successful and that the students had learned a surprising amount in a very short time.

In the following year, the decision was made to offer three courses of which the students could select two, permitting a reduction in class size to twelve; in addition to the original two courses, a third in Field Biology was added by Dr. Eric Jones. An invitation was extended to every secondary school in Virginia to nominate the best of their junior women in science for possible qualification for a full scholarship for attendance at YWIS. We received 132 nominations, most of which were students with obviously oustanding records. The faculty of YWIS reviewed the nominations, looking for students who were of all around excellence as well as being outstanding in science, and selected 36 of the 132. All of the selectees were straight-A students, and all were at or above the 90th percentile in both verbal and mathematical SAT scores. In addition, the letters of recommendation suggested unusual versatility of interests or exceptional motivation.

The typical day in the 1987 Young Women in Science Program would have seen Dr. Jones' students out earlier than the rest, hiking to distant locations in one of the neighboring national forests to mark out plots of ground and begin tabulating every living thing in them. Later, piquant aromas would drift from the fourth floor of Pearce Science Center as Dr. Patrick's students separated the constituents of lemongrass oil, and by mid-morning dismayed shrieks would emanate from Dr. Pentz's microbiology lab as students finished keying out exactly what organism was growing on their shower floor. The student assistants, Dawn Agnor '88, Tiffany Hamm '89, and Melissa Warburton '88 functioned not only as laboratory assistants, but also as dormitory supervisors and social directors; the pace of the program, which included Saturday classes, was exhausting for them particularly.

The students in Dr. Jones' Field Biology course took the College van to a new habitat each day, with the only recurring features being picnic lunches and tired feet. The students began with basic tree and wildflower identification and a small amount of bird work; once they knew how to identify the species present

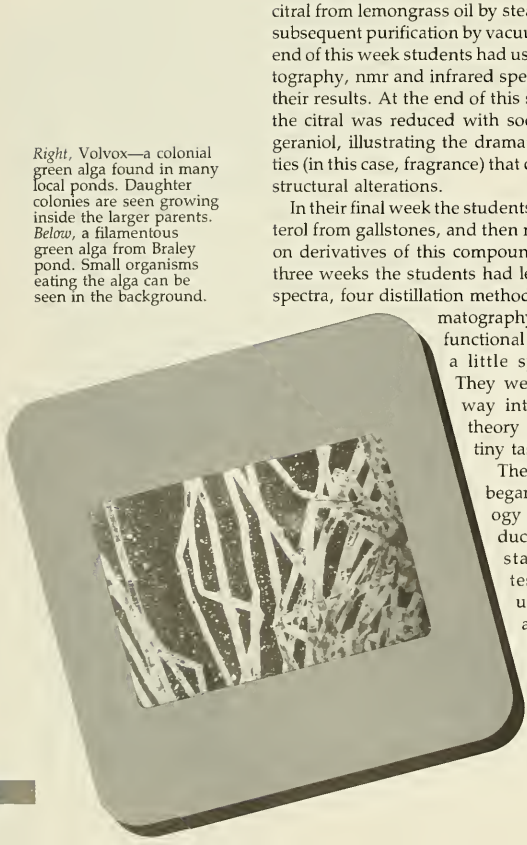
Far Left, Pink Azaleas at big Levels game management area. *Center*, a photomicrograph of birefringence pattern of a resolidified melt of 1,2-dimethyl-3-carbomethoxy-5-hydroxyindole, a compound prepared by Dr. Patrick's students. *Above*, Wild Ginger.

they did quadrant analysis of different habitats throughout the county. At times they worked along, and went swimming in, the mountain streams. Ramsey's Draft and the St. Mary's River were cool, clear and refreshing on a hot summer's day when the other students were sweltering in Staunton. The students enjoyed swimming in the St. Mary's River until they discovered the fact that water snakes are fond of the same thing. By the course's end the students could map out a quadrant, measure its slope, count all the species present, and determine the species diversity and other statistical measures. Even better, they were working as a team, each one doing her job and helping the others to finish theirs.

Students taking the course in organic chemistry of natural products spent their first week separating turpentine into its principal constituents by fractional distillation. The purity of the products was determined by gas chromatography.

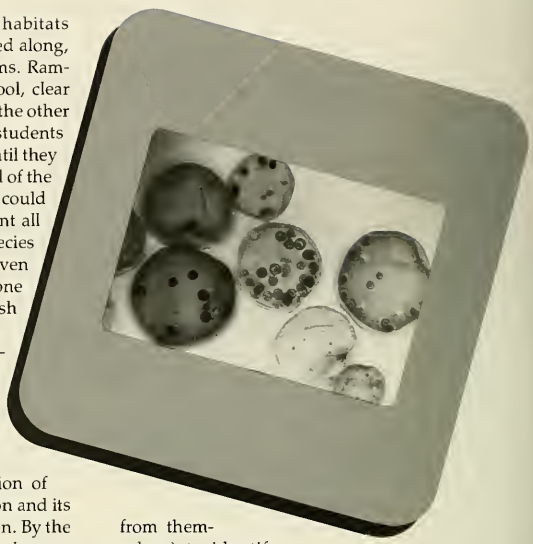
The second week was devoted to isolation of citral from lemongrass oil by steam distillation and its subsequent purification by vacuum distillation. By the end of this week students had used thin layer chromatography, nmr and infrared spectroscopy to evaluate their results. At the end of this second week some of the citral was reduced with sodium borohydride to geraniol, illustrating the dramatic change in properties (in this case, fragrance) that can accompany minor structural alterations.

In their final week the students isolated pure cholesterol from gallstones, and then ran ultraviolet spectra on derivatives of this compound. By the end of the three weeks the students had learned three types of spectra, four distillation methods, two types of chromatography, and a multitude of functional group tests, as well as a little synthetic chemistry. They were also well on their way into organic structural theory and had even had a tiny taste of biochemistry.



Right, Volvox—a colonial green alga found in many local ponds. Daughter colonies are seen growing inside the larger parents. *Below,* a filamentous green alga from Braley pond. Small organisms eating the alga can be seen in the background.

The microbiology course began with the basic biology of bacteria and introduced the students to the standard biochemical tests used to identify unknown bacteria; after checking out their procedures with known cultures they then "trapped" unknown organisms from their environments (sometimes from themselves) to identify. This became a continuing project during the rest of the course, aided by a computer database for bacterial identification produced by Dr. Pentz and run on two AT&T 6300 microcomputers in the laboratory. The students focused on genetic engineering toward the end of the course, and besides taking a trip to a genetic engineering laboratory, on the last day they extracted and purified the DNA from their unknown bacterium, spooling out the long strands of the genetic material onto glass rods. One of the students has developed a further research project around the DNA she purified that day, and is taking it to the Virginia Junior Academy of Sciences.



By the end of the three weeks the students were one and all exhausted. They had worked—and learned—at a pace they never had before. In future weeks we would receive letters from them and from their teachers expressing their thanks and excitement at the opportunity, but at the moment it seemed that a long rest was in order.

We intend to offer the program again to 36 students in the summer of 1988. We have found this number of students is ideal because it insures the students will receive close supervision and personal atmosphere which they have found so rewarding in this program. Without these key Mary Baldwin College characteristics, Young Women in Science would not be a true Mary Baldwin experience for those talented students attending.

Lee Foster '75 Leaves MBC a Legacy of Success

When Lee Johnston Foster '75 leaves her position as Executive Director of Alumnae Activities this summer, she will leave behind a substantial legacy.

Six years ago, Lee returned to her alma mater to assume a position that had been vacant for seven months. Work had piled up considerably over the period, so she had a backlog to keep her busy and to acquaint her with the operations of the alumnae office.

But that easy transition was not to be. Shortly after joining the Mary Baldwin staff, then-President Dr. Virginia Lester gave Lee her monumental task: "Your top priority is to organize our chapters." In 1982, there were three chapters: New York, Richmond, and Dallas. Today there are 33 chapters.

How could this 1975 graduate of Mary Baldwin who majored in mathematics and then went on to take a second bachelor's degree in engineering science from the University of Virginia achieve such phenomenal success? "I am organized," says Lee, "and that makes all the difference. My emphasis while studying industrial engineering was systems analysis, and I suspect the skills transferred."

The nature of the work, however, was very different. After graduation, Lee went to work for Burlington Industries in Oxford, North Carolina, as an industrial engineer, and later moved back to her hometown of South Boston by joining Westinghouse in a similar capacity. "My career shift was something of a crisis for me. I kept thinking I was supposed to do what I had been educated to do, and this was totally different.

"I didn't know what an alumnae director did, but I found out fast. And I loved it."

Lee came back into the area when husband Larry was offered the position of city manager for Buena Vista, a community near Lexington. She is leaving the area again because of Larry who has accepted a position as Assistant County Administrator of James City County. Her own versatility will come in handy.

"I'd like to stay in education now, but I'm not sure what I'll do. After being an alumnae director, I feel I can do anything. I have gained and exercised very transferable skills. In industry you might never see the results of your planning and work, but I discovered that opportunity does exist in education—at least at Mary Baldwin."

Lee seized opportunity and built program and staff during her years in the alumnae office. "Back then it was Betty Barr (recently retired secretary) and me. We've come a long way in staffing." Now she is assisted by Carroll Oliver Roach '84, Director of Chapter Development, Katherine Lichtenberg, Director of Alumnae Admissions, two secretaries, and a host of student assistants.

She also proudly points to changes in the Homecoming program during her tenure. "We've developed the parade of classes, activities for spouses and children, housing in the residence halls, and a greater focus on relaxation, fun, and festivity. Last year we saw the largest attendance at Homecoming ever."

Lee and Mary Baldwin will miss each other, and Lee will carry with her many fond memories and personal high points of her accomplishments. "The increase in alumnae involvement in and support of the College gives me the greatest personal pleasure. That, and the comments we receive concerning the 'air of professionalism in the alumnae office.'

"I'll miss not being intimately involved in the long-range strategic planning for the alumnae program, and I'll miss helping with the facilitation of the Sesquicentennial Celebration in 1992. But the main thing I'll miss is the hundreds of friends I've made since coming to work at Mary Baldwin."

Some believe Lee will not need to worry too much over that last comment. There is an alumnae chapter in Williamsburg looking for a new member just like Lee, who might want to take a leadership role. As someone for whom Mary Baldwin has provided two educations—one as a professional, and one as a student—Lee is prepared to assume many roles.

Alumnae Aid In Seniors' Career Search

Mary Baldwin College has always had an excellent reputation, being known for quality programs that produce intelligent, capable women. In recent years a number of innovative programs have begun that are getting more than the usual amount of attention. There are several, but one involves not only the faculty, staff and students, but also depends totally on alumnae participation. It takes Mary Baldwin College on the road.

The program, known as CENTS — Career Exploration Networking Trips — is bringing together all the facets of Mary Baldwin College and producing wonderful results.

Co-sponsored by the Rosemarie Sena Center for Career and Life Planning and the Office of Alumnae Activities, CENTS provides the opportunity for educated and prepared seniors to learn the basics of career planning and job hunting and then helps them reach their goals.

The students visit cities they are interested in moving to after graduation. While there they meet and stay with alumnae, interview for jobs, and gather career information from alumnae and contacts of alumnae.

This gives them the chance to experience life in that city first hand. Sometimes it prevents them from making the mistake of moving to a city they will later decide they don't like living in.

Top Left, Cassandra Pair, Laura Dudley, Paula Hoffman, Nicole Mesisca, Karen Ann Siska '87, Rowena Taguba and Ami Adams talk about their CENTS schedules. *Top Right,* Atlanta alumnae and current students listen as J. Wade '49, Atlanta CENTS coordinator explains the program. *Bottom Left,* Sarah Griffin '86, New York chapter chairman talks with CENTS participant Nicole Mesisca, senior, during the New York chapter's cocktail party.

The Office of Alumnae Activities helps identify chapters interested in this program, helps with the process of setting up the CENTS coordinator, and identifies alumnae that can help as possible career contacts.

Alumnae then make contacts for the students, line up interviews, interview students themselves, house students, and host a party for the students. It takes a great deal of preparation and coordination on the part of the alumnae, but chapters that have participated in it find it very rewarding.

J. Wade '69, Atlanta CENTS coordinator, said, "It's a way for us to be in touch with local alumnae and let them help and get involved with the chapter. It is easy to organize, although it requires details. But the resources build from year to year, making it easier."

This is the second year CENTS has taken place in both Atlanta and New York, and other chapter areas are considering participating in it next year.

CENTS has proven itself with several participants landing jobs, or helping students make decisions about jobs or areas they want to live in. One of the interviewers for this year's Atlanta program got her job as a direct result of last year's program.

"CENTS was great! I got my job as a direct result of the program. I had an interview with Ernst and Whinney last year and now I am a financial analyst with them. I helped interview students this year," Colleen Morrisey, '87, of Atlanta said.

Another success story in Atlanta is Tracy Brickner '87. Tracy works for the Ritz Carlton in Atlanta, a job

she landed through contacts she made with CENTS.

A New York participant last year, Karen Ann Sisko '87, participated in CENTS this year by setting up interviews and interviewing students herself at McCall's/Working Woman in New York.

The alumnae and companies that are involved with CENTS are impressive. In Atlanta, some of the com-

panies students interviewed with were Coca-Cola, Atlanta Zoo, Ernst and Whinney, Taylor and Mathis real estate, Newton Tobacco, Alexander/O'Neill, and several banks.

Equally impressive were the companies in New York — RCA records, Hensen Associates, Chemical Bank, Working Woman/McCall's, and Merrill Lynch, were just a few.

The students are aware of the time and effort involved on the part of the alumnae and are very appreciative.

Amie Adams '88 and Robin DeBoer '88 participated in both programs and felt they benefitted a great deal.

"I really enjoyed not only making career contacts but meeting the alumnae in both cities," Robin said.

For several students the trip confirmed what they already knew, "I am from Atlanta and felt that I wanted to return, but after meeting more of the alumnae and having my interviews, I'm positive. I am hoping one of the contacts I made will come through for a job," Sassy Carragher, '88 said.

But the students are not the only benefactors of CENTS. Not only does it introduce alumnae to other alumnae and facilitate networking, but it also provides chapters with the opportunity to "recruit" new members and have energetic young alumnae to provide chapter support, and more contacts for the next program.

CENTS' main purpose is not to find the students a job in a specific city, but to provide them with the information and tools to make career decisions.

"The purpose of CENTS is to bring alumnae and seniors together for gathering career information and "career networking." The students experience the city itself, and gain valuable information about the careers represented by the alumnae participating in CENTS," said Dr. John Haire, Director of the Rosemarie Sena and Life Planning Center.

Lichtenburg Enhances Alumnae Office

Katherine McMullen Lichtenberg took over her duties as the new Director of Alumnae Admissions on February 1, 1988. Katherine replaces Kathe Smith, who was recently promoted to a position in the Development office.

Katherine began her Mary Baldwin career in August as Assistant Director of Admissions. She came to Mary Baldwin after many years of experience in admissions and education.

"I am really looking forward to getting to know the alumnae and working together for the good of the College. The dedication that I have seen from the Mary Baldwin alumnae is incredible," Katherine said.

Originally from New Jersey, Katherine received her B.A. in Home Economics Education (K-12) from Montclair State College in 1976. She then taught for four years, one year in a middle school and three years in a high school. Katherine then moved to Indiana to attend Purdue University. There, she earned a Masters' of Education degree in College Student Personnel Administration and Counseling and Guidance, in 1983.

She worked in admissions as the Assistant Director of Admissions at Purdue for three years, where she met her husband, Peter.

Peter holds a doctorate in Clinical Psychology, and is currently Director of Geriatrics at Western State Hospital in Staunton. Peter and Katherine originally moved to Charlottesville where Katherine worked for the University of Virginia in admissions. After Katherine began working at MBC, they bought a house in Staunton, where they now live.

Katherine not only brings a great deal of experience to the Office of Alumnae Activities, but also enthusiasm and innovative ideas. Katherine is responsible for planning and implementing the Alumnae Admissions Program, training and coordinating the alumnae volunteers who are Admissions Representatives and Adopt-A-High School representatives, serving as liaison between the Office of Alumnae Activities and the Admissions Office, and working with the Admissions Committee of the Alumnae Board.

CHAPTERS IN ACTION

Atlanta

The Atlanta Alumnae Chapter hosted a prospective student party in December at the home of Lee Rooker '85, Chapter Chairman.

In February, 8 students participated in the Career Exploration Networking Trip (CENTS) to Atlanta. This program, coordinated by J. Wade '69 for the chapter, is a joint program with the Office of Alumnae Activities and the Rosemarie Sena Center for Career & Life Planning. The students were housed by Jo Avery Crowder '65, Nancy Clark McLennan '41 and current parents, Mr. and Mrs. Joseph A. Carragher.

Alumnae also talked with the students about career opportunities in Atlanta. Those interviewing were Colleen Morrissey '87, Elizabeth M. Preddy '67, Claire "Yum" Lewis Arnold '67, and Caroline M. Lowndes '80.

In conjunction with CENTS, the Atlanta Chapter hosted a cocktail party at the home of Mr. and Mrs. William A. Rooker, Jr., Lee Rooker's parents, with Carroll Oliver Roach '84, Director of Chapter Development.

The steering committee met with Lee Johnston Foster '75, Executive Director of Alumnae Activities on February 15 at the home of Robin Wilson Lea '66, Co-Chairman of the Atlanta Chapter. Those attending were: Liz Anderson '86, Claire "Yum" Lewis Arnold '69, Jo Avery Crowder '65, Sally Dillard Hauptfuhrer '74, Susan Jones Hendricks '78, Ray Castles Uttenhove '68, Lisa Haefer Ward '78, Cathy A. Harrell '84, Lee Rooker '85, and Robin Wilson Lea '66.

Baltimore

The Baltimore Alumnae Chapter steering committee met with Carroll Oliver Roach '84, Director of Chapter Development at the home of Whitney Markley Denman '82, Chapter Chairman, on January 12 to plan future events. Those in attendance were Sara Poulston Tompkins '81, Treasurer, Michelle Howard '82, Co-Chairman, and Gabriella Youngblood '84.

Birmingham

The Birmingham Alumnae Chapter hosted a prospective student party with Janie Garrison, Assistant Director of Admissions at the home of Linda Thorn Abele '73, in early December.

Charlotte

The Charlotte Alumnae Chapter hosted a cocktail party at the J. Melberg Gallery in late January. Mary Wray Wiggins '81, and Mary Shuford '83 organized the event that was attended by over 90 people including Cynthia H. Tyson, President, John T. Rice, Vice-President for Institutional Advancement, R. Eric Staley, Executive Director of College Relations, Lee Johnston Foster '75, Executive Director of Alumnae Activities and other staff members, the Executive Committees of the Board of Trustees and Alumnae Board, who were in Charlotte for their winter meetings.

Charlottesville

The Charlottesville Alumnae Chapter steering committee met in late January for lunch and a planning meeting. Those attending were: Marie Westbrook Bream '82, Anne North Howard '75, Mary Hotchkiss Leavall '73, Ann Smith Angle '80, Audi Bandurant Barlow '86, and Carroll Oliver Roach '84, Director of Chapter Development.

Eastern Shore

The Eastern Shore Alumnae Chapter hosted a prospective student party in December with Advisory Board of Visitors members Caroline Upshur Walker and Malvina Savage, former parent, at the home of Caroline Upshur Walker.

New Orleans

The New Orleans Alumnae Chapter hosted a prospective student party at the home of Dr. and Mrs. James L. Carter, parents of Gretchen Carter '90, over the Christmas holidays. Jamie Lindler Pinney '81, coordinated this event. Current students from the New Orleans area also attended.

New York

The New York Alumnae Chapter steering committee had a planning meeting on February 1. At this meeting Helen Stevens Forster '83, Treasurer, turned over the financial records to the new Treasurer, Karen Ann Sisko '86. Also attending were Carolyn J. Smith '86, Co-Chairman and Sarah J. Griffin '86, Chairman.

In late February, they hosted a cocktail party at the home of Judith Godwin '52 with Cynthia H. Tyson, President, Lee Johnston Foster '75, Executive Director of Alumnae Activities, and Carroll Oliver Roach '84, Director of Chapter Development. This event welcomed Paula Hoffman, Paula Srigley, Laura Dudley, Nicole Mesisco, Robin DeBoer, Amie Adams, Rowena Taguba, and Cassandra Pair, current students participating in the CENTS (Career Exploration Networking Trips) program. Corolyn Smith '86 was the coordinator of CENTS. Laura Kerr '84, and Sarah Griffin '86, housed students and Edie Pardoe '82, Gabby Gelzer McCree '82, Lisa Byrne '84, Catherine Jolley Kerr '80, Carol Gross '84, Laura Kerr '84 ond Susan Myers '72 interviewed them.

Annabel Barber '81 and Caralyn Smith '86, co-chair of the New York alumnae chapter talk during New York chapter party.

Richmond

The Richmond Alumnae Chapter hosted a Chapter Board meeting on March 2nd with Lee Johnston Foster '75, Executive Director of Alumnae Activities, Carroll Oliver Roach '84, Director of Chapter Development, and Katherine McMullen Lichtenberg, Director af Alumnae Admissions, at the home of Liz Saunders Northam.

Staunton

The Staunton/West Augusta Alumnae Chapter held a "Ham to Jam" spring luncheon in Hunt Hall at the College on March 7th. John T. Rice, Vice-President for Institutional Advancement spoke to the group. Mopsy Pool Page '48, and Anne Sims Smith '45 coordinated the event for the Chapter. New officers for the chapter were elected at the luncheon.

Frances M. Suter '44, Jean Andersan Nicewander '42 and Elva J. Fifer '48 attend the Stauntan Alumnae chapter Spring luncheon.

Washington

The Washington Metropolitan Alumnae Chapter held a steering committee meeting in mid-January with Carroll Oliver Roach '84, Director of Chapter Development at the home of Kim Baker Glenn '79. Attending were: Ann Allen '71, Susan Halladay Martin '78, Liz Simons '74, Susan Baughman Homer '74, Donna Cason Smith '86, Susan Henry Martin '72, and Fran Plant '87.

At this meeting it was decided to divide the chapter into a Northern Virginia Chapter and a Suburban Maryland/Washington D.C. Chapter. The Maryland/D.C. Alumnae Chapter Chairman is Donna Cason Smith '86. The Northern Virginia Alumnae Chapter will be headed up by Kim Baker Glenn '79.

CLASS NOTES

'28

DOROTHY MILLER Campbell of Bethlehem, Pa., is still very active in the Bethlehem Garden Club. She raises African Violets. She also knits, plays bridge, and takes care of her beautiful Schnauzer, Snoopy.

'30

LOUISE BOWEN Wilson of Fort Valley, Ga., has enjoyed her contacts with two Mary Baldwin roommates over the years: **EMILY COBB** Parks and **ANNA MCMAHON** Shultz '29.

'33

VIRGINIA A. BRAND Francis of Salinas, Calif., writes in that her house has always been an International Inn; two people from New Zealand stayed at her house for two weeks in January.
JEAN BREHM Cottman of Wilmington, Del., says that her seven grandchildren keep life interesting for her and her husband. The two of them have taken a number of trips, most of which have been escorted tours in the U.S. and Canada.
ALICE BUEL Winn of Zionsville, Pa., has been a Family Service Board Member for twenty years. She is now also serving as delegate to the Pa. Council of Family Agencies in Harrisburg, and delegate to Family Service America Mid-Atlantic Regional Conference. Alice is also active in her church (St. Margaret's Episcopal in Emmaus) where she served six years on the vestry and six years as President of the Woman's Group.
CHARLOTTE ALEXANDER TAYLOR is now living in the Sunnyside Retirement Community in Harrisonburg, Va., and is enjoying the company of a number of other Mary Baldwin alumnae.
SARA HARRIS Hanger taught for twenty-four years as the Head of the Math Department at Lee High in Staunton, and has traveled to many countries. Sara has nine grandchildren and three great grandchildren.

'36

HELEN WADE Dantzler of Macon, Ga., spent three weeks in Germany with her daughter, husband and two grandsons last fall.

'38

EVELYN A. THOMPSON Alexander of Covington, Va., is making her third trip in May to the Greek Isles.
ADELE GOOCH Kiessling and her sister **JULIA GOOCH** Richmand '34 of Staunton went with the Woodrow Wilson Birthplace Tour to Ireland and Scotland in September. They had a delightful time.
LELIA HUYETT White of Perry, N.Y., recently enjoyed trips to Irvine, Calif. to visit her son, and to Coatesville, Pa. to visit her daughter. Lelia still rides and plays golf.
PEGGY LOU HOOVEN Murphy of Glastonbury, Conn., travelled to Hawaii, the Rhine River area, and made a visit to California to see her sixth grandchild, Katie Murphy, born in March, 1987.
CORINNE TOMES Sadler of Mechanicsville, Va., is enjoying her grandchildren: six boys and two girls. One of the boys is a freshman at Virginia Tech this year, and two others are graduating from high school in June.
DOROTHY COHEN Silverman of Melville, N.Y., expects to do a lot of traveling soon, as well as getting to know her seven grandchildren.
MARY ANN VALZ Goodloe has sold her home and is moving to a townhouse in Staunton, only a few blocks from where she has lived all of her married life.
JOSEPHINE DICKERSON has moved into a nursing home in N.Y. She continues to keep in touch with her many college friends, but unfortunately she will not be able to make the fiftieth reunion this spring. She says that she is doing well, despite her confinement.
WINIFRED YOUNG Bowman is retired and living in Staunton. Her daughter-in-law Cindy, received a B.A. degree Magna Cum Laude in Sociology-Social Services in June 1985. She and her son are also graduates of Lousburg College. They have two sons.
REBA CLEMMER Dunlap is a member of the Daughters of American Revolution, Staunton Woman's Club, Augusta County Retired Teachers Association, Augusta County Historical Society, and Lady Staunton Garden Club (President).
FRANCES GARWOOD Craft of Pocahontas, Va., is a volunteer with the Library and Christian Center for Action. Frances has six grandchildren.

'40

ETHELYN JONES Maxwell and her husband Ed of Louisville, Ky., are looking forward to having more time for traveling, doing volunteer work, and visiting with their children and grandchildren after Ed retires in January.
JEAN BAUM Mair of Bloomfield, Conn., has a new granddaughter, Alexandra Mair. Jean has visited Australia, New Zealand, and Hawaii. She's recovering from having a kidney stone removed recently.
PEE WEE VAN ATTA Derr of Boulder, Co., is an avid tennis player and during 1987, she worked at local elections and for a few months as a feature writer for a newspaper. She also works at the University of Colorado Book Center for RUSH and BUY-Back. On her 70th birthday, she walked in the Bolder Boulder, a 10K race held every year on Memorial Day. She was a winner in her age group. Her husband Vernon, received an award from the Senior Executive Service in Washington, D.C. for executive excellence. He later received an award from St. John's College Alumni Association.

'41

JEAN LARNER Gray and her husband Bill of Washington, D.C. continue to enjoy their four grandsons and their traveling. Jean says their freighter trip to Australia and New Zealand was lovely. Now they're booked on a freighter to South America in 1989.
LOUISE KINKEL Boehmke and her husband Bill of Binghampton, N.Y., are enjoying retirement. In 1987 they travelled to Yugoslavia and to the Scandinavian Countries. Louise and Bill have one granddaughter, age 3.

'42

ELEANOR JAMISON Supple writes in that since her marriage to Sidney Supple in October, they are commuting between Roanoke and Staunton because her ninety-eight year old mother still lives with her.
MARY BLAKELY Sarrells and her husband John of Memphis, Tenn., said they had a most interesting trip to Finland and Russia this past summer.
SARAH HALL Cowart retired as Director of the Northumberland County Department of Social Services in Heathsville, Va., after thirty years there.

'43

JOANNE POWELL Alexander of Piscataway, N.J., is expecting her first grandchild any day now. She went ancestor hunting with her mother's family in Denmark last summer.
SYLVIA MEINER Hanau of

La Grange Park, Ill., has retired from teaching after twenty-five years. Her son Steven is a Colonel in the U.S. Army stationed at the Pentagon. Her daughter Leslie is a speech pathalogist in Montgomery County Public Schools. Sylvia has four grandchildren.

'45

MARY BURR Stevens of Bel Air, Md., tells us that her husband had a major stroke in January 1986. He is now in a Veterans Hospital in Perryville, Md., where she visits with him for three to four hours daily.
SARAH LEE CABELL Pavey and her husband George have three grandchildren all in Dallas, Tx. George has just retired and they continue to travel extensively and stay involved in volunteer work. PAWS, the animal organization, which Sarah and her husband founded several years ago, has just moved into a new, larger office at the Crescent. For this they give great credit to their friend, **CAROLINE HUNT** '43.

'46

EMILY REESE Smith of Charlottesville, Va., writes that her husband retired last December. They were both on a planned trip to Alaska last Spring so they could not attend the reunion. All of their four children are married now.

'47

HARRIETTE CEARHE Tharne went on a Carribean Cruise last year and took a trip to Hawaii in January. Her youngest son, Charlie, graduated from St. Lawrence University and then back-packed through Europe for three months.
ANN MARTIN Brodie has three children that have all completed college now and are working in the greater Atlanta area. Her husband Scott has retired. They own a motor home and enjoy travelling. She is active in the local Presbyterian Church. She has many hobbies as well, one of which is square dancing. Her husband has a vineyard and they harvest grapes. Ann says that they still have not mastered the art of wine making. Presently, Ann is involved with their local high schools' forty-fifth reunion planning.

'48

MARTHA ROSS Amos of High Point, N.C., has seven grandchildren. Martha's daughter, **CAROLYN AMOS** Cook '73 has three children.

'49

MARGARET NEWMAN Avent is active in her church and garden club work in Jamestown, N.C. She is also busy with her three grandchildren.
MARY DUKE Blouin writes that her husband Peter is retired from Delta Airlines, and she is retired as well. Their son John is running their car dealership. Mary and her family are living in Fort Lauderdale, Fl., for most of the year. They only live in Maine in the summers.

'50

ANITA THEE Graham and Jimmy recently enjoyed a visit to London. They live in Columbia, S.C.

'51

MARTHA ANN MCMULLAN Aasen was selected as one of the one hundred Outstanding Connecticut women and received an award from Governor William O'Neil on October 14, 1987. She continues to work at the United Nations. Her husband Larry retired on November 1, after twenty years as Executive Director of the Better Vision Institute. Their daughter Susan is a producer at ABC News, and their son is with Amnesty International.
LEE PIERCE Massa is on the Board of Trustees at the Unitarian Church of Stamford and she is a chair director. Her husband David retired after ten years as a member of the Board at FASB. He will stay on as the Assistant Director of Special Projects. Lee's daughter, Jan, got married last October. Lee's son, Andrew, is in Planning and Development for the Hospital Corporation of HYC. Her daughter, Jassi, is now a mother of three.
ANN ROBINSON Brown is a full time personal secretary. She and her husband Tom just built their dream house in Birmingham, Ala., and they love it. Her husband is Director of Pastoral Care at Cathedral Church of the Advent. Her daughter Elizabeth, works with pre-school children at the YMCA in Knoxville, Tennessee. Her son John, is in the US Navy assigned to a destroyer and presently at Newport, Rhode Island. Both of Ann's children graduated from college in 1987.
BORA WILEY Brown is continuing her work as Refugee Resettlement Director for Mecklenburg Presbytery in the Charlotte, N.C., area. Her oldest daughter, Lee Ann Brown, graduated from Brown University in June 1987.
ERLINE GRIFFIN Eason just returned from a wonderful visit to Brazil. She visited her daughter, Susan, who is spending two years in the north-east section as a teacher with the Presbyterian Church. Erline and her husband also visited Rio.
LORRAINE BRUBECK Dalby is retired from teaching. Her husband is retired from the Army and is teaching now. Their daughter Patricia is in Anesthesiology Residency in Pittsburgh. Her son, Albert, has joined Proctor and Gamble in Cincinnati after getting his MBA from the University of Pa.'s Whorton School.

'52

MARGARET KING Stanley is Executive Director of the San Antonio Performing Arts Association. She is presently involved in overseeing an office of eight persons and planning the sets for the Jaffrey Ballet (with their new production of Sacre du Printemps) and the Stars of the Bolshoi Ballet. The Association is celebrating its tenth anniversary under her leadership.

'54

JEANNE TAYLOR Black owns the Westhampton Greenery in N.Y. For the holiday seasons of 1986 and 1987, Jeanne had a retail shop in an eighty-year-old cottage off Westhampton Beach's Main Street. It will open year round beginning in May 1988, featuring gifts, specialty foods and gift baskets. Jeanne is also the co-founder (1987) of the Westhampton Cultural Consortium, a member and Board of Directors of the Suffolk County Office for Women, the co-chair of the Suffolk Safe Homes Coalition, the Director of the Continuing Education Program in the Westhampton Beach Public Schools, and she works with her husband, Max, who is an attorney. They do real estate investments and rentals. Their daughter, Lauren, is a 1985 graduate of Smith College. She is the Associate Producer of "Good Morning America," and specializes in news and politics. She is covering the primaries, caucases, and conventions leading to the 1988 presidential elections. Their son, Jamie, lives in Chapel Hill, N.C. with his band. He is studying theater and writing.

'56

ELEANOR CAHILL is an Assistant District Attorney with the State of Tennessee.

'57

SUE A. BOSS Baring wants to travel the world. Presently she is active in the singles ministry at the First Presbyterian Church in Norfolk.
NANCY SWITZER Sawers of Harrisonburg, Va., has enjoyed learning to snow ski and play tennis for the past thirty years. Skiing has made her learn to look forward to winter.
ANN DENNY Barrington spent Christmas in Va. visiting Williamsburg and Mary Baldwin.
BARBARA BULLOCK Graham of Houston, Tx., has a son John who is in London this semester at Queen Mary College. He is in law school in a pilot program begun by the University of Texas School of Law this year. The rest of the family spent two weeks in London over Christmas visiting John.
SHANNON GREENE Mitchell and her husband Dennis are

taking an early retirement. Dennis is selling his business and retires officially on April 30, 1988. They are selling their house and moving to the wine country of Northern Calif., Sonoma. They have been planning to do this for almost six years and are thrilled to be able to do it so soon.

NAN CANDLER Freed is enjaying living in a small town. She says Danville's a great place to raise a family. She does a lot with the local Women's Club of Virginia, the YMCA, and a peace group.

MARY WELLS Powell is a Professor of Psychology and Coordinator of the Graduate Program in Industrial/Organizational Psychology at Appalachian State University in Boone, N.C. In 1979, she was awarded the Diplomate in Training and Development by the Personnel Accreditation Institute. In 1981, she had a NASA fellowship at the Langley Research Center in Hampton, Va. In 1983, she completed a six-week program of study at the SANNO Institute of Business Administration in Tokyo, Japan. In 1987, she had a fellowship to participate in the National Institute on Incorporating Japanese Studies into the Undergraduate Curriculum. Her biography is listed in the current editions of *Who's Who of American Women* and *Who's Who in the South and Southwest.*

'58

NANCY AMORY LeCuyer of Hampton, Va., has gone on the Board of Managers of Jackson-Field Episcopal Girls Home in the past year.

NANCY MCMULLAN Pauley is a member of the Board of Directors at Gala Industries in Eagle Rock, Va. She is also enjoying her granddaughter, Tara Marie Justice who is two years old.

CAROLYN GRIFFIS Smith is the President of Investment Club in Frederick, Md. She is also very active in Garden Club, the Bridge Club, and she plays tennis and walks three to four miles every day. Her volunteer activities include Chairman of Health Education Seminars and Chairman of the Planned Parenthood Program at the hospital, and she works in the hospital thrift shop.

JANICE GREGORY Belcher and her husband have a new grandchild, Amanda Crews Warrington, born January 10, 1988. Janice's volunteer activities include the Nanticoke Hospital Auxiliary, and a member of the Seaford Golf and Country Club Board of Governors. She lives in Sanford, Del.

JACQUELINE SENNA Westfall deserves congratulations an being named a Sales & Marketing Council Award winner. Jackie works for Bowers, Nelms & Fonville Realtors in Richmond, Va. She has recently been recognized for her outstanding sales volume of over three million dollars in 1987.

'59

ANNE PIERCE Ansley and her friend Becky Ann Artis wrote a book entitled, *Everybody's Vermont.* It's all about "What's What in the Green Mountain State." An article was written up on these two authors in *The Journal-Opinion* in Bradford, Vermont, December 1987. Anne says that she has learned a lot about publishing and research.

EMORY O'SHEE Apple travels a lot with her husband James. They keep foreign students through Ratary International. They live in Louisville, Ky.

GLENDA FOWLER Janes of Houston, Tx., says she is presently writing a book suggesting that her children will make it in spite of their parents. It is actually about her older son, Brigman. She is also putting her brush to canvas.

ELIZA WILLIAMS Hoover is still living on a farm in Rockingham County, Va. She backpacks and is interested in women's rituals and spirituality. She is also active in improving Va.'s divorce law.

CYNTHIA T. HUTTON is very involved in local environmental groups in Westerly, R.I. At the moment, she is President of the newly formed Westerly Land Trust. Westerly has one of the only unspoiled coastlines in New England consisting of barrier beaches and salt water ponds.

SALLY GRAHAM Murphy tells us that her husband James had surgery for cancer a year ago in December. He's had intensive chemotherapy from January-March 1987. Fortunately, he is recovered now and is back at work full time. They live in Frederick, Md.

JANE REID Cunningham says that she and her husband Jack are doing great in Roanoke, Va. Their oldest son, and daughter are married. Their first grandchild is on the way. Their daughter Betsy graduated Cum Laude from Sweet Briar and is curator of the Atheneum in Alexandria, Va. (Northern Virginia Fine Arts Association). Their youngest daughter graduates from high school in June.

ANNE WAIT Gardner says that several years ago she had to take her daughter to an eye specialist in Houston, Tx. She found out later that the doctor is the husband of **GLENDA FOWLER** Janes '59. Also, her son is good friends with Masan Rudolph Jr., son of **CAROL GRIFFIN** Rudolph '59, also an MBC buddy.

SUE RITCHIE Scherff says that since her children have been teenagers, she has enjoyed playing golf with her husband Dick on the weekends, and "the girls" on Tuesdays. She lives in Sparta, N.J.

ELIZABETH PLOWMAN is invalved with volunteer activities concerning Central American refugees and peace and justice. She lives in Menlo Park, Calif.

GWEN KENNEDY Neville of Georgetown, Tx., published a book in July 1987, *Kinship and Pilgrimage: Rituals of Reunian in American Protestant Culture.* Unfortunately, Gwen is unable to attend the 1988 reunion this May because she is committed to attend an anthropology conference then.

SANDRA ESQUIVEL Snyder is currently a substitute teacher in History and English in Dallas, Tx. Her volunteer activities include her involvement with the University of Texas Liberal Arts Foundation Council, Plan II Alum Advisory Board, President's Commission On Fraternal Organizations at the University of Tx., Sorority Advisory Board at SMU, and Principal Selection Committee at Highland Park High School.

RUTH HAWKINS Malony of Waynesboro, Va., says that after being a widow for seven years and teaching school for seventeen years, she has remarried, became a housewife, and has started all over again with her son Tom and her granddaughter Carrie.

'61

OLIVIA ROGERS Guggenheim has a new position as State Coardinatar for Peace Links in Arkansas.

MAY WELLS Jones presented a paper an the New Orleans Federal Theatre Project (1936-1939) at the Southwest Theatre Association meeting in San Antonia, Tx. in November 1987. May lives in New Orleans.

LYNN TERRELL Gafford of Ft. Worth, Tx., has gone back to teaching after twenty-two years and is laving it. Her daughters are both in college at the University of Tx.

'62

RUTH DREWRY Wills now serves as Director of Guidance at Seven Hills School in Lynchburg, Va.

MARGARET SAUNDERS Hayes says that she and her husband Richard are fine in Hampton, Va. Their son Kelly, 26, lives in Hampton. Their son Brett, 24, is a Credit Officer at Norton Air Force Base.

'63

BARBARA WISHART Johnson tells us that her oldest son is taking a world tour: six months to Australia and to Europe. Her yaungest son is in his first year of college. Bunny lives in Silver Spring, Md.

ANNE SHEARER TROXELL Luck and her freshman roommate from Co., **LYNN BUTTS** Prestan, along with **BECKY CANNADAY** Merchant will be going to South Carolina after their MBC reunion.

ANNE HOGSHEAD Aleman is working full time, managing a household, and keeping track of her five children in Wilmington, Del.

JUDITH THOMPSON Hatcher is spending her twentieth year in Canada. She is taking conversational French and enjoying it. She's also a skier now. She loves the snow, but says that the winter is too long. Judith and her husband Peter

are now property owners in Georgian Bay.

TERRY GEGGIE Fridley of Covington, Va., is keeping busy with her children Cary and Mitchell. Cary attended Governor's School for Performing Arts last summer at Radford. She plays two instruments: the flute and the banjo. Terry's son just went through Ring Figure at VMI this past November.

CAROLYN EPPERSON Nolan is active in "Beyond War," a grass roots educational foundation working to reduce the threat of nuclear war and to end all war by learning better ways to resolve conflict. She serves as an At-Large Member of the Calif. Family Planning Council; a Board which oversees Title X Family Planning Funds throughout Calif. She is concerned about the high incidence of teenage pregnancy and is working locally with a committee to establish a Family Life Education curriculum.

FRANCES DAVIS TenBrook and her husband are involved in prison ministry in Wilbraham, Mass., which is called REC (Residents Encounter Christ). They find it incredibly rewarding, interesting, and stimulating. Through retreats, Bible studies, and after prison care, she says that they have seen God perform many miracles. Frances is looking forward to the twenty-fifth reunion this May.

PAGE PUTNAM Miller has a son David who is an Honors student at Carnegie Mellon. Page and her husband Charlie play on the mixed doubles tennis ladder in their neighborhood in Silver Spring, Md.

SUSAN GRAHAM SALE Luck went on a three week safari to Kenya in 1987. With her husband's international business they get to travel a lot. She has been to Egypt four times already. She is really enjoying her job in executive search in Severna Park, Md.

JANET BISH Holmes spent two years in Jakarta, Indonesia. She now lives in Manchester, Md.

KEENE ROADMAN Martin is involved with volunteer activities such as church, the Director of Neighborhood Community Association, and Zoo docent in San Antonio, Tx.

LIBBY LINN Traubman is a full time volunteer for the "Beyond War Foundation" in San Mateo, Calif. Beyond War is a non-profit, educational foundation which has the goal of changing the thinking of this nation; moving from a dependency on war to resolve conflicts to other alternatives.

'64

SUSAN THOMPSON Hoffman and her family traveled to Japan in April 1988 to visit their daughter Alex '90, who is enrolled in MBC Abroad at Kansai University for the Spring term.

BYRD WILLIAMS Abbott and her family are all settled in their home in Oldwick. Their son Joy is a freshman at Hampton-Sydney College.

'65

MARY GATHRIGHT NEWELL is working as a correspondent for the newspaper in Gainesville, Fl. She writes features for the Sunday newspaper. Her husband is a Dean at the University of Florida.

SARAH WINDER Hargrove has been appointed as Secretary of Banking for the State of Pa. She is the first woman to head the Banking Department since its creation in the late 1800's.

RANDI NUMAN Hadsell enjoyed visiting MBC in early December with her youngest daughter Karen. Randi's hoping she will apply to Mary Baldwin. Her other daughter Susan, is a freshman at the University of Southern California. Randi and her husband Edward, are about to celebrate twenty-four years of marriage.

EDITH HUNTSBERRY O'Brien is teaching Anthropology and Geology at the University of Utah's Museum of Natural History in Salt Lake City, Ut.

ELLEN PAGENSTECHER Lewis is the secretary of the Florida Heritage Foundation, a docent at the Governor's mansion, and is a homeroom mother for two. Ellen and her family moved into their dream home in Tallahassee, Fl., last August.

'66

PATTI BILBO Hamp and her husband Tom have been living in Michigan now for fifteen years. They stay busy with their two teenage sons, and the weekly magazine they publish. They are building a cottage in a small town in the Upper Peninsula of Michigan.

HOPE ROTHERT Taft was recognized in March 1987, as one of ten Cincinnati Enquirer Women of the Year. She continues to lead the Mayor's campaign against drug and alcohol abuse, encouraging parent involvement and Just Say No clubs. Hope also supervised some exciting home improvements: a study-library for her husband, and a finished attic complete with loft and ladder in her daughter's room.

ANN MORGAN Vickery is working harder than ever practicing health law at Hogan & Hartson in Vienna, Va., but she always has time for her two sons, Morgan and Philip, and her husband Ray.

MARTY PETERS enjoys her unique job at the University of Florida Law School in Gainesville, Florida. As the only educational psychologist on faculty at a law school, she has begun a program to help law students develop stress and time management skills. This is the first program of its kind in the country and Dr. Peters is an expert in this stress counseling field.

She and her husband, a professor of law of the University of Florida School of Law, spent 1987 at the University of Australia in Melbourne, he having a temporary teaching position and she on research leave. Dr. Peters has been invited to The Vermont College of Law to help that College establish what will be the second such program in the United States.

'67

ELIZABETH PRINCE Raby says that she and her family love living in Southern Calif. Allison is sixteen and Scott is eleven. Chuck continues to work for Xerox as Western Region Manager. Elizabeth says she's involved with tennis, National Assistance League, and Childrens Hospital of Orange County.

KATHERINE PACE Totten was elected Operations Officer at NBC Bank in San Antonio, Tx.

ANNE WILLIAMS Blanks and her family are back in Woodbridge, Va. Anne still substitutes at the local high school and tries to find time to do some painting. Randolph is at National War College. Their oldest son is at VMI, their youngest is a sophomore in high school.

'68

JENNIFER JAMES has finished her MS at American University. Brian (14) and Chris (12) are doing fine. Brian spent a month at the Darwin Station in the Galapagos Islands doing research last summer. He wants to go back again this year. After two and a half years in Dayton, her husband Art, was transferred back to Washington and no longer has to commute.

SARAH WINDER Hargrove '68 has been named Secretary of Banking for the Commonwealth of Pennsylvania. She is the first woman to be named to this position since the position was created in 1891. Sarah was formerly with Philadelphia National Bank.

Sarah was nominated for the position as Secretary of Banking in March, 1987, and is the primary regulator of all chartered financial institutions in the State of Pennsylvania.

A native of Winston-Salem, North Carolina, Sarah attended Mary Baldwin for one year, received a B.A. in Psychology from the University of North Carolina in Chapel Hill and an MBA from the Wharton School, the University of Pennsylvania. In 1980, she became a Chartered Financial Analyst.

Sarah lives in Wyndmoor, Pennsylvania.

'69

JUDY BARNETT Dutterer of Wilmette, Ill., is active in Junior

League, PTA, and the local Historical Society. She has two children, Andrew and Emily.

MARY HUTCHESON Priddy is continuing to practice law at McGuire, Woods, Battle, and Boothe in Richmond. Her husband is also a lawyer.

JANE COLLIS Thornton is still enjoying Calif. She remains busy with volunteer work and with her children Bryan (10), Elizabeth (6), and Virginia (2). Small world, she says, **ANNE GOSHORN** Crawford '69 moved to the same community this past year. Jane's husband has returned to law practice, opening the San Francisco office of Dempsey, Bastionelli, Brown, and Touhey, a Washington, D.C. firm.

JOAN SKELTON Thomas has just finished working as a costume designer on two television films: "Norman Rockwell's Breaking Home Ties" (aired Thanksgiving 1987 on ABC), and "Little Girl." Joan lives in Dallas, Tx.

SYDNEY TURNER Elsass continues as a Public Relations Consultant in the Boston area. Her husband, Sandy, recently was invited to join the YPO (Young President's Organization). Sydney finally ran into **MOLLY TARR** after seventeen years in Boston.

LINDA MULLENDORE Brandenburg recently moved from Boston proper to Groton, Mass. Linda is still teaching in Boston. Her son, Lee Joe, is in the first grade.

'70

JANET ERNST Mills says that they appreciate being able to live in Israel for two years. She gets to dig in "the shops" area of Byzantine and Roman ruins every Monday. But they also grieve about all the problems there.

'71

ELLEN PORTER Holtman is teaching part-time at Virginia Western Community College and is taking classes at Virginia Tech. She is also enjoying Girl Scouting with her two daughters.

'72

JANE RAYSON Young is the wife of an attorney, Geoff. She is the mother and chauffeur of Matthew (10) and Logan (6). Jane has begun her own business "Collectibles LTD." She does catering with a classmate

LINDA RAHER Johnig and serves as Vice-President of Finance of the Junior League of Chattanooga. She recently chaired a fundraiser for Chattanooga Bar Auxiliary sponsoring the Chambliss Childrens Emergency Shelter and Enrichment Program.

JULIA HENLEY Hopkinson has recently been recognized as a Sales & Marketing Council Award winner in Richmond, Va. She works for Bowers, Nelms & Fonville Realtors and has been recognized for her outstanding sales volume of over five-hundred thousand dollars in 1987.

'73

KAY HEWITT Holmes has retired from teaching in Fort Smith, Ark., to take time out to enjoy her two adopted sons, Christopher and Stephen. Her hobbies revolve around hand-work: needlepoint, cross-stitch, and calligraphy.

STEPHANIE ROSS Glyder and her husband John, have been taking several cruises to the Corribbean and Bermuda. They live in Silver Spring, Md.

BARBARA KNISELY Roberts enjoys snow and water skiing. She went on a hot air balloon ride last fall. She and her family live in Burlington, N.C.

LYNNETTE YOUNT says that in addition to her consulting practice, she has a small music company; she has produced and recorded an album of New Age Folk music and she has published two books. She lives in Washington, D.C.

GINGER MUDD Galvez and her husband Jose continue to work on their seventy-year old house in Balitmore, Md., which she says is an endless project. Her writing business has built up substantially over the past two years, and she greatly enjoys teaching video P.R. to adult students at Goucher College.

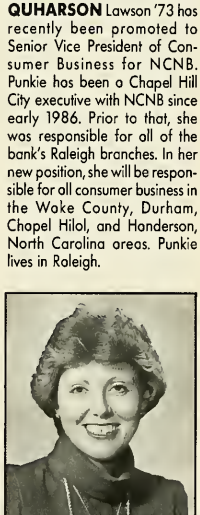
RANDY SIEGFRIED Oglesby of Richmond, Virginia says that **SUSAN BUCHANAN** Jacob, her daughters Emily and Jennifer of France, and Susan's father came to visit her for an afternoon in June 1987. They had a wonderful time together, but Randy says that it was not nearly long enough.

MARGARET IVEY Bacigal is co-authoring an authorized biography of *The Honorable Robert R. Merhige.* Margaret lives in Richmond.

GEORGIA ROBERT Draucker does substitute teaching, is the chairman of the Deerpark Neighbors Association, and the President of a babysitting co-op. She lives in Matthews, North Carolina.

ELIZABETH WEIR RIDDLER has recently moved to Houston, Tx. from N.Y. City.

MILDRED "PUNKIE" FARQUHARSON Lawson '73 has recently been promoted to Senior Vice President of Consumer Business for NCNB. Punkie has been a Chapel Hill City executive with NCNB since early 1986. Prior to that, she was responsible for all of the bank's Raleigh branches. In her new position, she will be responsible for all consumer business in the Wake County, Durham, Chapel Hilol, and Honderson, North Carolina areas. Punkie lives in Raleigh.



'74

MALISSA HIGH Kilpatrick and her family continue to live in Geilenkirchen, Germony where her husband is head of a U.S. clinic at the NATO facility there. Malissa says that after these six years in Europe, they plan to return to the United States this summer.

'75

MARY LEA SNYDER is living in San Francisco, Calif. She recently visited with **BETSY BOGGS** '76 in N.Y. City.

ELIZABETH HUGHES Reisch and her husband have moved back to Richmond.

SUSAN WILLIAMS Sharp is an Assistant Vice President and Commercial Loan Officer with Jefferson National Bank.

LYNN AMADOR Gotay has been married for nine years now and has a two and a half year old son, Mark. Her husband owns an Arts and Crafts store in Old San Juan. They plan to move to Florida in a year or two.

'76

BETSY BOGGS is working as a commercial interior designer in N.Y. City. She is responsible for the St. James Broadway Theatre renovation which was published in the September 1987 issue of *Interior Design Magazine.*

Our sincere sympathy to **PATRICIA TUGGLE** Collin following the death of her husband last July. Patricia and her three children, Jennifer, Tommy, and Margaret Elizabeth are moving back to Virginia.

ALLISON HALL Blaylock has our sincere sympathy for the death of her husband, Leonard, on February 8, 1988. Allisan and her three children live in Houston, Tx.

'77

PATRICIA LEE HINES Phoenix is living in Raleigh, N.C. with her husband Stuart, and her two-and-a-half year old twins, Bo and Elisha. Patricia has her own advertising agency. She is active in the Raleigh Juniar League, Triangle Make-A-Wish, Mothers of Multiples, and the National Association of Professional Sales Women. Her husband is employed at Fails Management Institute as a consultant in the mergers and acquisitions division.

'78

SALLY WETZEL Wicks fin-

ished her MBA in June 1987 from Michigan State University in the Advance Management Program. An article was published in the business section of the *Detroit Free Press* last April regarding employing women in management positions. It mentioned Solly and Mary Baldwin in it.

PAM WILLIAMS Butler and her family will be making a trip to Grand Caymen this winter. They met **DIANE HEPFORD** '77 and John Lenahan in N.Y. in December for a fun-filled weekend.

LISA HOWARD Grose and her husband Robert are enjoying life in Syracuse, N.Y., but they do hope to move south again someday. They are looking forward to the reunion in May.

BETSY CAHILL Patterson works as a childbirth educator for the Lamaze Childbirth Association of Greater Detroit, and is also a member of the International Childbirth Education Association and the American Nurse's Association. She and her husband enjoy cross country skiing and they are both avid windsurfers.

LAURIE SCOTT Bass and her husband Travis moved from Atlanta to Summerville, South Carolina a few days after Christmas. Ga.-Pacific transferred Travis to Hilton Hill, S.C. They are looking forward to spending several years in a small town and taking advantage of their proximity to the coast.

ELISABETH TRUETT Greenbaum says that she and her husband Erik have moved five times in their married life; hopefully they are in Va. to stay now. They live in Charlottesville.

CAROL PAUL Powell has moved into a new house in Kansas City, and has been working for the National Collegiate Athletic Association for the past year.

MELISSA PATRICK is trying to find time to work on a doctoral dissertation in between teaching. She says that she is finding out that teaching is not quite as easy as she had always thought it would be. She also works with the women's tennis team during their season. She lives in West Point, New York.

LAVALETTE LACY Jennings says that aerobics and singing with the "League Notes" at Richmond nursing homes keeps her busy. Her husband will begin practicing Cardiology in Richmond at the McQuire Clinic this summer.

WHITNEY DODD Godwin is doing minor repairs on a house, playing mixed doubles tennis with ALTA team in Atlanta, and is spending time at her summer house on Lake Hartwell in South Carolina.

MELINDA LEE Reed says she wishes she would attend the 1988 reunion, but she is expecting her second child around the 16th of May. She lives in Oakton, Virginia.

PENNY MORRISS has recently moved to Atlanta, Ga. and she says she loves it.

JANE DOUGLAS BRAMMER Jones bought a new house and is trying to become a homemaker. She has become an alpine and cross country skier, and still loves to travel a bit when her husband is on breaks from law school.

'79

LISA ROWLEY is changing careers and is no longer in banking. She is working for the Office of the Attorney General of Virginia and hopes to attend law school next year. She says her work and her friends keep her very busy.

MARY HAMBLIN Getty graduated from law school in May, 1987, and is an associate with Gess, Mottingly, Saunier and Atchison. She lives in Lexington, Kentucky.

'80

MARGARET DUDLEY Alford is a news editor for KNT News Wire, Knight-Ridder Newspaper's wire service in Washington, D.C. She was promoted to news editor in October 1987.

SUSAN WALKER Scala works as a reference assistant in the Reading Room of the Folger Shakespeare Library and is currently serving on an exhibition committee which is preparing an exhibition of the drawings of C. Walter Hodges on the playhouses of Shakespeare's time.

'81

GRACE CUMMING Long earned her Ph.D. in Christian Ethics in May 1987. She is the Assistant Professor of Religion at Pacific Lutheran University. She lives in Madison, New Jersey.

MARTHA FERRELL Thornhill, her husband Wally, and their daughter Sydney Erin recently moved into a new home which has kept them all very busy. Martha and Wally are expecting their second child in June.

AMY TRACY Ingles and her husband Breckenridge moved to Gloucester County, Va., over the summer and are enjoying life in the country. She is teaching kindergarten in Matthews County and her husband is practicing law with Martin, Hicks, and Ingles.

SUZANNE WADE is currently enrolled at the George Mason University Law School in Northern Virginia.

DENA ARETAKIS Horn has been elected banking officer at Wachovia Bank and Trust in Raleigh, N.C. She is a personal banker and branch operations manager.

ANN B. FILIPOWICZ '81 to be married in '89.

'82

ELLEN WINGER Moomaw is currently enjoying her work as a Research Biochemist at Agouron Pharmaceuticals, Inc. located along the beautiful shores of La Jolla Cove.

MADGE MERRITT Hooker is a Sales Representative for Hooker Furniture and Virginia House Furniture in Northern California. She was on the Board of Directors of the Furniture Reps Association in Northern California for 1985 and 1986. In 1985 she was the Chairman of Charities and in 1986 she was Chairman of Entertainment.

LYNN BURRIS Broohe has just opened a second aerobic dance studio: "Contours, Ltd.," in the Shirlington Shopping Center in Arlington, Va. She says stop by and say hello if you live in the Northern Va./D.C. area.

ANN BELTON FILIPOWICZ is engaged and will be getting married in February 1989. She might be moving to Boulder, Co. in 1989 also.

JENNIFER HALL Costella and her family are presently living in Virginia Beach. Her husband Robbie is still in the Navy.

'83

SHARON HAYES is going to spend this year in Israel. She is tentatively planning to attend a yeshira in Jerusalem. The trip is to enhance the spiritual part of her education that she began at Mary Baldwin.

MARGARET P. RADER has joined United Carolina Bank's trust group in Raleigh as trust representative. She is a 1987 graduate of the Campbell University School of Law.

MARY PLEASANTS McManus and her husband Patrick are planning to move back to the Old Dominion next June. Mary says that life in New England has been an experience, but they wish that more Mary Baldwin friends would visit them.

ROBIN ANN REXINGER is in her third year working as the Estee Lauder Account Coordinator for Miller and Rhoads Department Stores in Va. She still loves it. She does a lot of traveling.

LAURA R. JOSEPHTHAL is a first grade teacher at Polmyra Elementary School. She lives in an apartment in Charlottesville, Va.

SHARON JOBE Jones has received an appointment by Governor Baliles to be a member of the new Child Day Care Council for the state of Va. She was elected Vice-Chairman of the Council by her peers.

MARY-FRANCES ANDERSON Loughon says that after living in South Dakota, it is certainly nice to be back in the southeast. She and her husband

bought an old house in Winston-Salem, N.C. and are in the process of restoring it.

SHANNON BRISCOE Campbell is planning to teach high school biology for a few years, start a family, then go for her Ph.D. in Marine Biology. She lives in Ewing, New Jersey.

Megg Potter Rader '83 has joined United Carolina Bank as a trust representative. Megg attended Peace College, Mary Baldwin College, and is a 1987 graduate of Campbell University of Law.

Attending the wedding of Lynley Rosanelli '84 and Harry Hathaway Warner, Jr. in October 1987 were: front row (l-r) Laura Kerr '84, Kathy Anderson Goad '84, Liz Anderson '86, Lynley Warner (bride), Sue Shellenberger '84, Dana Talley Nettles '84. Standing (l-r) Jackie Skinner '84, Jennifer Lambert Sisk '84, Mary O. Pollard '84, Ginger McBride '84, Sydney Wood Bruni '84, Millie Parr Manley '84, Harry Warner, Martha Smith '84, Cheryl Garrett '84, Gini Gates DiStanislao '84, and Kathy Fauster '84.

Lynley and Harry are now living in Clarksville, Tenn. where he is a lieutenant in the U.S. Army.

'84

JOANNA CAMPBELL has graduated from the University of Virginia in May with Master of Urban and Environmental Planning degree.

MARGARET STIFFLER Prince and her husband Randy are moving to Raleigh, N.C. Margaret has been attending N.C. State University and plans to continue in the Sociology graduate program to pursue a Ph.D. Randy is a professional photographer.

MARY HOCKMAN is living in Sheperdstown, West Va. presently and works in the marketing of library automation systems.

HELEN DOUGLAS Dow recently got married to Frank Griffith Dow who graduated from Va. Military Institute in 1985. **GRETCHEN HARING** '85 and **TAMMY DINGBAUEM** '86 attended the wedding. Helen and Frank are presently living in Richmond, and they are still busy trying to get settled. Helen works for Sabatini-Winn, CPA's, and has recently passed all four parts of the CPA exam. Her husband is employed by Kenbridge Building Systems as a civil engineer.

'85

KATE CAMPBELL Sowers is employed at Autex Fibers, Inc. as a Customer Service Supervisor in Front Royal, Va.

MARILYN ANDERSON is in the MBA program at Ohio State University. She is currently looking for a summer internship.

'86

JULIETTE SMITH has been living in N.Y., but she has decided to move back to Dallas. She hopes to continue working for Shearson Lehman Brothers in Dallas and she plans to do a lot of volunteer work for the city.

LAURA LEIGH BROWN will be a Chief Justice for the moot court competition this semester at SMU Law School.

CINDY MITCHELL DeKeyrel and her husband Joe, live in Ann Arbor, Michigan while Joe is in the University of Michigan's graduate school in Mechanical Engineering. He'll be graduating in April and then they will be moving back home to Fort Belvoir. Right now Cindy is a full time mother with a part-time job at an information transfer company. When she comes back home, she plans to go to graduate school to get her masters in psychological research.

SUSAN BROYLES is attending The Art Institute of Atlanta and planning to major in Interior Design. She worked previously for The Art Center and Sloan Deweese Interiors in Va. Beach.

CHARISSA CAMP completed her M.A. in General/Experimental Psychology at Hollins College. She's currently working toward a Ph.D. in Counseling Psychology at Va. Commanwealth University. She expects to complete this by July 1991.

ANNETTE REYNOLDS says that her husband is now a Major in the Army, currently serving in Turkey. She decided to stay behind and is now taking a few courses for her pleasure.

CHRIS BAYLOR spent most of the summer after graduation travelling across the country. She says, you name it and she saw it. She now lives in Norfolk, Virginia.

SUSAN EASLER is enjoying her job as an Account Executive for the *Denbigh Gazette* in Newport News, Va. It is produced by the Chesapeake Publishing Company and owned by Whitney Communications. Susan has a puppy that she has been taking to obedience school. The puppy has won some dog show awards as a result.

ANN-HALL BRANSCOME Kendall has accepted a summer associate position at Mays & Valentine in Richmond, and Maupin, Taylor, Ellis, & Adams in Raleigh, N.C. for the summer. She and her husband John just got back from a two week trip to Europe; they went skiing in Austria and sightseeing in Germany and Denmark.

MARSHA SMITH has been named public relations representative for BASF Corporation Fibers Division. She is based in Williamsburg, Va. Marsha will serve as editor of the BASF information newspaper and will assist in other public relations responsibilities.

KAREN AMES Dittamo of Ft. Wainwright says she and her husband are training a labrador retriever to help out with the hunting available there in the cold north-lands of Alaska.

DONNA CASON Smith is marrried to Ranald Scott Smith who is a James Madison University graduate. He is a computer programmer/analyst for Techmatics Inc. in Crystal City.

CAROLYN SMITH is a co-chair of the MBC N.Y. Alumnae Chapter.

HALEY JOHNSON is involved with the Junior League and she has taken up golf in Rockville, Maryland.

'87

SUSAN PENDLETON is now working as an Actuarial Assistant for the Wyatt Company in Memphis, Tennessee.

LAURA D. RUHL is attending Mary Baldwin for one more semester in order to obtain her teaching certificate. She will be entering the Adult Degree Program in January 1988, and will be living in Charlottesville.

TRACY BURKS is currently living with **WINNIFRED GRAVELY** in Atlanta and they both love it there. They have made a lot of contacts.

KAREN COLAW is working for Sovran Financial Corporation as a Management Associate and currently serving as acting assistant manager in the Woodstock, Va. branch. She is also getting involved in work with the Jaycees.

BIRTHS

MARY HUTCHESON Priddy '69 and husband, a daughter, Mary Moffett Priddy, November 18, 1987.

ROBIN LESLIE SPENCE '71 and husband, a son, Clifford Spence Lucas, March 18, 1987.

KATHLEEN THOMASSON Bagby '73 and husband, a son, David Adams Bagby, August 19, 1987.

CAROL HUTCHINS Nietmann '74 and husband, a son, James Carlisle Nietmann, November 5, 1987.

MALISSA HIGH Kilpatrick '74 and husband, a daughter, Elizabeth Torrey, December 12, 1987.

LEIGH YATES Farmer '74, and Stuart, a daughter, Lucy Page, February 20, 1988.

PRINCE CARR Norfleet '76 and Ed, a son, Edward Bamford Norfleet, Jr., September 19, 1987.

LEIGH HAMBLIN Gordon '78 and Mark, a daughter, Mary Alexander, May 22, 1987.

EILEEN ANDERSON Stephens '79 and Mark, a daughter, Caroline Byrd Anderson Stephens, October 31, 1987.

JANE HARCUS Hill '79 and husband, a daughter, Kirsten Lee Hill, December 10, 1987.

GRETCHEN BINARD Wavell '79 and Ken, a son, Kenneth Edward III, June 19, 1987.

ELLEN LEANN PHILPOT Ingle '80 and Don, a son, Lee Stansell, October 14, 1987.

ELIZABETH UPDEGRAFF Vardell '80 and husband, a daughter, Elizabeth Brooks Vordell, November 15, 1987.

WHITNEY MARKLEY Denman '81 and husband, a son, James Whitney Denman, December 7, 1987.

JENNIFER HALL Costello '82 and Robbie, a son, Ian Robert, November, 1987.

DANA FLANDERS McPherson '82 and husband, a son, Richard Fontaine McPherson III, March 17, 1988.

KATE CAMPBELL Sowers '85 and Richard, a daughter, Megan Alexandra, September 17, 1987.

CINDY MITCHELL DeKeyrel '86 and Joe, a daughter, Ashton Mitchell, October 12, 1987.

KAREN AMES Dittamo '86 and Michael, a daughter, Caroline Marie, December 31, 1987.

MARRIAGES

ELEANOR JAMISON '42 to Sidney M. Supple, October 10, 1987.

PAGE PUTNAM '63 to Charles Davis, summer, 1987.

SUSAN TRAIN '69 to William Burgess Fearon, December 12, 1987.

DIANA PHINNEY '73 to Stephen B. Tucker, May 3, 1987.

SUSAN WILLIAMS '75 to Mr. Sharp, December 12, 1987.

SUZANNE HIGGINS '75 to Joseph O'Malley, Jr., September 19, 1987.

ELIZABETH BOGGS '76 to David Freund, April 30, 1987.

JANE BRAMMER '78 to William Jones, August 15, 1987.

ALETHEA PATE '81 to James M. Dunbar, November 14, 1987.

PAM STEPHENS '82 to Terry Rose, September 26, 1987.

SHANNON BRISCOE '83 to Dr. David Campbell, June 6, 1987.

LYNN WHITFIELD Lewis '83, April 23, 1988 in Rocky Mount, N.C.

DIANE HOUDRET '83 to James Edward John III, September 20, 1987.

SUSAN PARKER '83 to John Parr Drean, August 1, 1987.

LYNLEY ROSANELLI '84 to Harry Hathaway Warner, Jr., October 24, 1987.

HELEN DOUGLAS '84 to Frank Griffith Dow, December 19, 1987.

MAURA KELLEY '85 to Thomas Brent Higginbotham, October 10, 1987.

DONNA CASON '86 to Ronald Scott Smith, November 27, 1987.

CINDY MITCHELL '86 to Joe DeKeyrel, July 1986.

MELISSA BAILEY '87 to Herman Hogston, November, 1987.

KATHY WAGNER '87 to John B. Christian IV, January 10, 1987.

IN MEMORIAM

MARY WELLS '02, November 30, 1987.

MARY FLOYD BELL Jones '21, December 4, 1987.

MARY WARNER Long '27, December 5, 1987.

HELEN CARLETON Wallace '28, January 17, 1987.

DOROTHY BRAND Sims '28, December 26, 1987.

VIRGINIA DICKERSON Francisco '30, February 20, 1988.

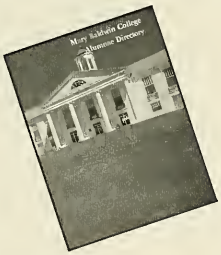
MARY BORDEN WALLACE Lee '34, August 1, 1987.

DOROTHY BEAR Roach '36, December 4, 1987.

FRANCES WILSON Glover '37, May 30, 1987.

JEAN RAMSEY Johnson '60, June 7, 1987.

Retiring members of the Alumnae Board: *Top:* Lindsay Ryland Gouldthorpe '73, Martha Masters Ingles '69, Gini Gates DiStanislao '84, Byrd Williams Abbott '64, Jo Anne Haffman Jay '70, Meg Ivy Crews '74, and Martha Barnett Beal '53. *Not pictured,* Shirley Frey Marris '71, Catherine Jolley Kerr '80, Cecile Cage Wavell '45, and Ann Renee Garrett '86.



Alumnae Directories

MBC Alumnae Directories are here. You can order one by sending a check payable to the Mary Baldwin College Alumnae Association for $22.00. Only a limited supply is available, and a new directory will not be published until 1992. So, order yours now and get in touch with all of those old classmates.

The directories are arranged into three types of listings:

- *Alphabetical listing:* cross referenced by both current and student name.
- *Class listing:* by student name (with current name in parentheses).
- *Geographical listing:* by student name (with current name in parentheses).

ALUMNAE ASSOCIATION SLATE OF NOMINATIONS FOR ELECTION

The following slate of officers and members-at-large will be presented for election at the annual meeting of the Mary Baldwin College Alumnae Association on May 21, 1988. This slate is published in compliance with the Association's Constitution and by-laws.

Officers Elect

President	Anita Thee Graham '50 Columbia, South Carolina
Vice President	Barbara Knisely Roberts '73 Burlington, North Carolina
Vice President Annual Giving	Ray Castles Uttenhove '68 Atlanta, Georgia
Vice President Finance	JoAnne Reich '87 Bridgewater, New Jersey

Members-At-Large — Class of 1991

Anne Sims Smith '45, Staunton, Virginia
Betsy Newman Mason '69, Norfolk, Virginia
Kathy Myers Faust '67, Raleigh, North Carolina
Susan Johnson High '62, Maple Glen, Pennsylvania
Sally Armstrong Bingley '60, Richmond, Virginia
Kate Gladden Schultz '72, Winchester, Virginia
Mary Jim Moore Quillen '72, Birmingham, Alabama
Janie Huske Satterfield '70, Richmond, Virginia
Linda Martin Graybill '83, Lookout Mountain, Tennessee
Sally Dorsey Danner '64, Atlanta, Georgia
Cynthia Knight Wier '68, Houston, Texas
Suzie Maxzon-Maltz '75, Scarsdale, New York

MARY JULIA'S CUPBOARD

1. AN ORIGINAL PRINT BY WATERCOLORIST ERIC FITZ-PATRICK:
   A panorama of the Mary Baldwin College campus. Size: 24" x 9½".
   Price: $15.00 (includes postage and handling)

2. EGLOMISE PAINTINGS ON GLASS
   Each piece includes a hand-painted scene of the Administration Building and Chapel on the reverse side of the glass by Eglamise Designs of Boston. The mirror and the picture are framed in wood and leafed in silver tanes. The desk box is walnut with brass fittings.

Mirror (15" x 26")	$110.00
Framed painting (10" x 15")	$ 80.00
Desk box (12" x 7" x 2")	$110.00

   Add $2.00 for shipping charges

3. MARY BALDWIN NEEDLEPOINT KIT
   MBC seal marked in color on 15" x 15" canvas. Persian yarn is provided for working the design. (Background yarn is not provided.)
   Price $30.00

4. MARY BALDWIN SCARVES
   The Washington Chapter has commissioned Frankie Welsh of America to design this very special scarf for Mary Baldwin alumnae. The 8" x 34" scarf features a bright green design on cream background. Send your order to Kim Baker Glenn, 704 Chetworth Place, Alexandria, VA 22314-1121. Please make check payable to Washington Chapter, MBC.
   Price $18.00

5. "FROM HAM TO JAM" COOKBOOK
   Contains over 500 tested recipes, all submitted by members of the Mary Baldwin family nationwide. A must in collection of beginners and experienced cooks. A unique gift item for Christmas, house-warmings, graduation, engagements, birthdays, Mother's Day. Now in its second printing.
   Price: $8.95
   Add $1.50 postage and handling

6. MARY BALDWIN NOTECARDS
   A package of ten notecards with an original drawing of the Administration Building by Augusta County artist Bill Haines. Envelopes included.
   Price $3.00

7. MARY BALDWIN CROSS STITCH KITS
   Includes full skeins of DMC floss, materials, graph, and instructions. Makes an 8" x 10" picture.

MBC Seal	$15.00
Administration Building	$15.00
Grafton Library	$15.00

   Add $1.50 postage and handling.

8. MARY BALDWIN CHAIRS
   Black lacquer finish with hand-painted gold trim, featuring gold seal of the College. An engraved brass name plate can be attached to the back of the header at a nominal cost upon request. Available in five styles.

Bostan rocker with cherry arms	$160.00
Bostan rocker with black arms	$150.00
Captain's chair with black arms	$155.00
Captain's chair with cherry arms	$160.00
Side chair	$110.00
Child's chair	$ 90.00
Freight charges	C.O.D.

Sold through Mary Baldwin College Alumnae Association. All proceeds are applied to the Alumnae Association Projects Fund. If you have questions concerning your order, please call the Office of Alumnae Activities: 703/887-7007.

ORDER FORM

Name: _____

Address: _____

_____ Telephone _____

Ship to: (if different from above)

Name: _____

Address: _____

Item and Description	Unit Price	Total Price

Make checks payable to: MARY BALDWIN COLLEGE

Send order form with check or money order to:
Mary Baldwin College
Office of Alumnae Activities
Staunton, Va. 24401

Total	
Va. Residents add 4½% Sales Tax	
Shipping Postage and Handling Charges	
GRAND TOTAL	

AT
MARY
BALDWIN

Who's Who Honors 19 Students

Above and Beyond

Who's Who Among Students in American Colleges and Universities has honored 19 students (see sidebar) for their community and scholastic achievements. Dr. Heather Wilson, Dean of Students and chairman of the College-wide selection committee for Who's Who, said the committee was looking for "breadth of experience" in the 45 nominated students. Three categories carried equal weight in the selection process: academics, community service, and extra-curricular activities.

Mary Baldwin College offers a multitude of leadership opportunities in which most students participate. These students elected to Who's Who, however, have gone beyond participation. They have committed themselves in a significant way to the advancement of the College and community while maintaining academic excellence. Here is an introduction to a few of them.

Pinkerton Dawn Agnor '88 (Dawn), of Staunton, Virginia, has majors in both chemistry and biology, a minor in Spanish, and is certified in emergency medical technology. Medical school is in her future but she plans on working in the chemical industry for a break from school.

Curiosity seems to be one of Dawn's strongest qualities, she says, "I've always been interested in biology, but it seems I'm interested in everything. Sometimes I feel like a perpetual student. I could have been an English major and been equally interested. I can't remember when I had a normal course load, because there have always been so many courses I couldn't pass up even though they weren't required for my majors. For example, I never intended on being a chemistry major. It's sort of a love/hate relationship. Chemistry was so hard for me, yet I loved the challenge. And Spanish, well, I just declared it as a minor this year. I never planned on learning Spanish either, but I like it, so now it's a minor."

From age 15 through her freshman year at MBC, Dawn was a volunteer at Western State Hospital, and she attributes to these experiences her determination to attend medical school. "I worked mostly with geriatric patients and I helped with recreational, occupational, and pet therapies. I acquired a lot of insight during my time spent there. I was so shy when I started, but I was able to open up to those people," she says.

As a day student, Dawn lived off campus for her first two years at MBC. Although she welcomed the quiet, comfortable home setting, sometimes problems would arise. "I was taking organic chemistry and my parents wanted me home for dinner. We all made compromises," she says.

When Dawn became a resident advisor for the Program for the Exceptionally Gifted, she moved on campus and worked directly with the PEG students. "It really was a challenge," she says, "They're sharp students, they don't miss a thing. Because we lived in the same building, I felt the responsibility of being a constant role model for them. I learned a lot seeing how they work as a group, and being a part of that whole has helped me grow."

Serving as president to Omicron Delta Kappa, a national leadership honor society, has also been one of Dawn's accomplishments.

Dawn served as chair and co-chair to the Honor Scholar's Society, and she helped to establish the Honor Scholar's House. "There are about 65 honor scholars who all have access to the House. We have both a study room and computers. I believe we've managed to get more honors scholars involved because having the house offers a quiet place for them to study," says Dawn.

As a member of the fencing team, Dawn has competed in the United States Fencing Association's state competition. "Learning to fence isn't so difficult. The difficult part is progressing beyond the basics," she says. When she graduates she plans to continue her fencing as a hobby.

Some other of Dawn's activities and honors include vice-president and treasurer for the American Chemical Society, vice-president and treasurer for the Day Students' Association, Dean's List, Honor's List, Iota Sigma Pi, Phi Alpha Theta, Student Representative to EPC, Volunteer E.R. at Kings Daughter's Hospital Lab Assistant for the Chemistry Department, and Beta Beta Beta.

Participation

Carol King '88, of Staunton, has earned all her credits through the Adult Degree Program, currently holds a GPA of 4.0, and will graduate his year with a double major in History and Spanish. he says "Please, don't be upset if I say it's been fun!"

Carol has overcome the special problems of an adult tudent who is making the transition from her life efore college to a situation where the College has aken over her life. "When I started, my confidence vas so low because I hadn't attended school for so ong. During that first class I almost got up and left. I idn't tell anyone I was attending other than my usband. I wanted to wait and see how I'd do," she ays.

Setting priorities is something all students must do n order to keep up with both their social and academic ives. Carol believes her family has always been and vill always be her first priority. She says, "There has o be something else that goes along with my first riority, my family. I wasn't as involved with my two ons' lives as I had been because they were growing p, and although I was heavily involved with the Historic Staunton Foundation and other volunteer groups, I needed something else. I didn't want to be a linging mother, and while I held on to my children as ong as possible, I realized it's hard to let go if they're ll you have. My going to college really helped me et go."

When Carol realized she couldn't do it all, some of her activities had to be put on hold to make room for new ones. "I had to draw the line somewhere," she says. 'I couldn't do it all. Like some students say 'No, I can't go to W&L tonight,' I had to say 'No I can't go to lunch, go shopping, and attend all of these meetings.' College became the other priority. I really miss some of my friends who I don't see much of because I'm so involved in school."

Carol sat through the same lectures and labs, had the same requirements, and believes the course work was equally hard for her as for other students, and in the case of math and science, harder. "I was a reader, and even though I read the best seller novels, I was still reading. This helped me in the language courses. However, the science and the math courses were very difficult for me because these aren't skills I used in every day life," she explains.

Carol's plans for the near future are academic. To begin more intensive study, she plans on spending this May Term in Madrid with Dr. Ely, but Carol doesn't believe this is enough for her. "I want to go to graduate school and get a Masters in Spanish. I don't have a specific career in mind, I want to learn Spanish. This is why I'm going to study in Madrid for more than the program's three weeks, I think maybe 10-12 weeks. My husband (J. Darwin King) and two sons are going to come over," she says.

Who's Who in the Making

The Who's Who Among Students program exists as a testimony to the idealism and the dedication to make an ideal into reality of H. Pettus Randall, Jr. (August 23, 1911 - April 25, 1976).

In 1934, as an undergraduate student at the University of Alabama soon to be entering law school, Pettus Randall was tapped into various campus honor societies. Having been an outstanding student in every area of campus endeavor, he valued these honors bestowed by his alma mater.

However, with a poor farming community background hit hard by the Depression, he was unable to accept these honors because membership dues and initiation fees would have imposed further financial burden.

He discussed this financial drawback to honors programs with the university president at that time, Dr. George Denny. As a result of such conversations, Pettus Randall conceived an honors program whereby outstanding students are recognized and accepted for their accomplishments without required dues or fees.

While still in his campus years, he created *Who's Who Among Students in American Universities & Colleges:* a distinguished biographical volume honoring the nations most noteworthy students of higher learning.

As a law student, Pettus Randall struggled to gain acceptance of this new concept in university recognition programs. He and his wife comprised the entire staff for several years in the beginning. As one prominent educator remarked, "If a bright young student had an idea like Who's Who Among Students today he would probably get a government grant to implement the idea. It must have been a monumental task during the Depression."

After graduation from law school, Pettus Randall entered the business community and founded a number of successful companies. His heart and efforts remained with the Who's Who Among Students program. It was his dream which he struggled for and brought into existence. *Who's Who Among Students in American Universities & Colleges* is a tradition which continues as a testimony to one man's dedication and his willingness to work to make an ideal a reality.

Copyright © 1988 by *Who's Who Among Students in American Universities & Colleges.* First appeared in *Who's Who Among Students in American Universities & Colleges.* Reprinted by permission.

Paula Lee Srigley '88, a Marketing Communications major from Orange, California, has been involved in the communications department since her freshman year. She says, "For me, being in Who's Who is like receiving a pat on the back for all the hard work I've done here at the College. I've been so involved in the communications department because I see so much potential there. I'm a workaholic, I know I am, but the only thing that suffers is my social life. I simply don't have one."

As a student representative to the Communications Task Force, Paula has worked with faculty, staff and administrators to develop a plan for the communications discipline which would serve to benefit the entire MBC community. "Several people realized the potential of the communications discipline. Through a lot of time, research, financial assistance and luck, Mary Baldwin College is now the home of one of the finest communications institutes in the country. I, of course, don't take responsibility for all the changes that have taken place in the communications discipline. The leadership I have displayed has been in faith, dedication, hard work and promotion of the department to other students. I just hope that because of my involvement, I have been able to help others."

A student assistant to the Communications Institute would typically work on the Apple desktop publishing system but Paula admits she hardly ever actually does the work anymore because she spends so much time instructing other students. She says, "It's a compliment to me that people call me when they need something. Not only do I help other students and professors with the computer, but I also do a lot of work for departments other than communications. I'm trying to integrate the communications department with the other disciplines. I think everyone can profit from the equipment at the Communications Institute."

As president of Baldwin Advertising Association, the only chapter of the American Advertising Confederation at a women's college, Paula has seen the organization grow to 21 members in its first year. Of the students involved in the AAC, Paula says, "They come from many fields like art, psychology and English. I really wanted to make the organization accessible to all disciplines, not only to communications majors."

Paula also worked as a publishing assistant at the California State University, Irvine. "I learned about the real production process which includes writing, typesetting, design and layout, and working with printers. There are so many details in each stage of production, with desktop publishing some of these stages like typesetting are almost skipped. It sort of all happens together."

Through an externship with the development office for the English National Opera, Paula helped plan a strategy and a time line for their annual fund. Now in the process of completing a second externship with MBC's development office, Paula is convinced that institutional advancement is the field in which she would like to work.

Some of Paula's other activities and achievements include manager of the MBC college radio, chairperson of the publications board, teaching assistant to advertising and radio production, member of the Student Senate, student assistant to the theatre department, honor scholar, and varsity tennis.

Misty Ann Sweet '88, political science major from Lanexa, Virginia, has been involved with her interest in law as founder and chairman of the Pre-Law Society, and she views this as being her "most important contribution" to MBC. She says, "So many students at MBC are curious about careers in law. Now they can unite their efforts, share information about LSAT preparation, take group tours together, and work on reducing anxiety. Also, our club is currently trying to organize state efforts for a moot court competition in Virginia."

Misty is also the chairman of the Young Democrats, a group which offers an opportunity for students to learn about and participate in politics, conventions, rallies, and social activities with political clubs at surrounding colleges. "What I really want to do is promote political awareness. Most people want to sit back and comment on what has happened in the past rather than become involved in forming what happens in the present and future. I believe they're apathetic because they don't see the direct results of their actions, and they don't believe what they do will really matter."

During an internship with the Roanoke City Commonwealth Attorney's office, Misty learned she is much more interested in criminal law than in corporate law. "I like the feeling in the courtroom. Making the system work from day to day is important to me. For instance, making sure the victims receive compensation and protection. Also, I like knowing that we have due process in this country. Yes, I realize there are injustices. Mostly, this makes me sad."

About law school Misty says, "It's important to me that Mary Baldwin doesn't have a pre-law major. What I've learned here is how to read well, analyze what I've read and write about it. These basic skills

give me the confidence I have in taking and passing the LSAT. I think the hardest part of the LSAT will be the logic games, but I'm prepared because of my Mary Baldwin education."

Misty will also complete a minor in Women's Studies. Her interest lies mostly in the history of women and she believes her course work has given her a greater understanding of women and their achievements.

"Being involved in Women's Studies hasn't made me any more or less a feminist, but it has given me a more well-rounded education. Typically, our education is focused on men and their achievements. I don't think it's as simple as that. Women have also accomplished great things. It's just that they aren't often included in our education," she says.

This year Misty is also a house president, an honor scholar and a member of the Honor Scholar Society. She has been a Student Senate representative, intramural representative, on the honors list, and was a student assistant to the history department and a student assistant to the computer science department.

The commitment of these students is truly representative of the 19 chosen by "Who's Who." Mary Baldwin offers the opportunity for these achievements and the breadth of experience which is a characteristic of the College ranked among the highest by students. These 19 would excel in any environment. However, they chose Mary Baldwin, and the College has advanced because of their choice.

Dawn Pinkerton Agnor
Major: Biology and Chemistry/Spanish

Ralphetta Glenneze Aker
Major: Independent: Political Science/Religion

Tiffany Raye Bevan
Major: English

Mary Wilmur Blasser
Major: Education/Psychology

Monica Howe Derbes
Major: English/Theatre

Mary Melissa Derby
Major: Marketing Communications

Denise Ann Dorsey
Major: Communications, Public Relations, Advertising/Japanese, Asian Studies

Mary Teresa Hess
Major: Early Childhood Education/Art

Anne McIntosh Holland
Major: History and Asian Studies

Joan Elizabeth Grasberger
Major: Psychology/Education (Elem. and Special)

Peggy Lynne Kellam
Major: Sociology/Social Work

Joanna Lynn Kenyon
Major: Business Administration/Asian Studies

Carol H. King
Major: History and Spanish

Janice Marie Myers
Major: Business Administration/ Accounting

Joanne Marie Reich
Major: Economics/Business Administration

Michele Arlene Sharpe
Major: English/Education

Paula Lee Srigley
Major: Marketing Communications

Misty Ann Sweet
Major: Political Science/ Women's Studies

Melissa Carolyn Warburton
Major: Chemistry

Activist Raises Student Awareness

Education Through Entertainment

In celebration of Black History Month, nationally acclaimed actress and activist, Vinie Burrows graced Mary Baldwin College with her performance "Africa Fire!" which retells traditional African myths, folk tales and legends. The following day, Ms. Burrows gave a workshop on racism which grabbed and held each student's attention with as much power as her fascinating evening performance.

"Institutional power which affects somebody because of their race," is the definition of racism according to Ms. Burrows, who placed special emphasis on "power." "The old Indian woman who lives on a reservation and hates white people is prejudiced, not racist, because she has no power to affect the white people," she said. The examples she used were historical. "The United States was founded on racism. Some entire Indian nations were completely exterminated, and the initial financial stability of our nation (remember cotton is king?) was supported by enslav-

Continued on next page

Lew Askegaard, associate dean of the College with Japanese Newspaper representatives. Dr. Askegaard along with Daniel Metraux, assistant professor of history and Japanese, has been instrumental in implementing international studies in Japan and recruiting students to Mary Baldwin.

Smile, You're on Asahi-TV

For a few giddy days in January, MBC was the center of Japanese media attention. We were visited by four reporters on a "fact-finding" tour of American colleges as well as by a TV crew from Asahi-TV, one of Japan's four national networks. The reporters represented the biggest newspapers in Japan as well as Japan's version of the Wall Street Journal, a total daily readership of 30 million people.

American education has become a hot topic in Japan because the devaluation of the dollar has made us a bargain (!) and because there's growing acceptance of the excellence of American-style higher education. The visitors were especially interested in the ability of small colleges to provide quality education. In Japan, small means 6 or 8 thousand students.

The TV crew aired three seven-minute segments on national TV in Japan focusing on American colleges, women's education, and the difference between Japanese and American college students. The students in one of Dr. Frank Southerington's English classes represented 6 million American college students by their responses to a survey — I hope they were representative!

The visit was arranged by the Sakae Institute of Studies Abroad, an organization which places over 300 Japanese students a year in American colleges, including five a year at MBC. The Sakae Institute used the visit to publicize the quality of its participating institutions in Japan.

by Dr. Lewis Askegaard

Continued from previous page

ing over 60 million Africans in a 300 year period."

Ms. Burrows then spoke of the Emancipation Proclamation. She said it didn't actually free the slaves because the legacy of enslaving Blacks is being perpetuated through history textbooks, which "force misconceptions by omission," and mass media, which "present the Black people as those who love, eat, and do everything else differently."

Her discussion progressed to the "racist foreign policy of the U.S.," with many examples such as "the coal mines shutting down in the U.S. leaving so many Americans unemployed and eventually homeless while the government was importing coal from racist South Africa." She also touched upon topics such as the education, job opportunities, crime rate, and oppression of Blacks. She emphasized several times that the "Third World" countries are actually two-thirds of the world, and are not a minority but a "vulnerable majority" on earth.

Ms. Burrows held the workshop on an educational level rather than an activist one. The only action she advised to the students was "when in a position of power, make a change against racism."

Ms. Burrows began her career as a child actress on Broadway with Helen Hayes, and continued off Broadway at European theatre festivals, in motion pictures, on television and radio. She created her own one-woman show when she realized the roles for serious Black actresses were too infrequent to sustain a career.

Ms. Burrows first performed her show in 1968. "Walk Together Children," an exploration of the Black presence in America, received instant and unanimous critical acclaim. The *New York Times* called her "a magnificent performer." Since this opening, Ms. Burrows has visited four continents and performed before tens of thousands of students on over 2000 college campuses in the U.S., Europe, Africa and Asia.

She then became active in politics, and her most recent role was as a NGO (Non-Governmental Organization) Permanent Representative to the United Nations for the Women's International Democratic Federation (WIDF). Her work for world peace and women's rights has been recognized by the United Nations where she has addressed the Commission on the Status of Women during both the 38th and 39th General Assemblies. Throughout the U.N. Decade for Women, Ms. Burrows participated at Copenhagen and at the Nairobi Conference in organizing women and disseminating information.

Ms. Burrows enhanced the insight of those students who attended her performance and workshop, and she brought a different culture to Mary Baldwin College that captured the students' attention and admiration. Her visit was sponsored by the Program For the Exceptionally Gifted, the Dean of Students office, and the Mary Baldwin College Extracurricular Education Committee.

Reaching Out

The weekend of January 21-23 marked a first for Mary Baldwin College. Under the auspices of the Institutional Advancement Division, the Executive Committees of the Board of Trustees, the Alumnae Board, and the Advisory Board of Visitors held their regular winter meetings in conjunction with one another in Charlotte, NC. The College's staff coordinators of the meetings were Lee Foster, executive director of alumnae activities, Chunk Neale and Kathe Smith, both of the institutional advancement staff.

All three executive committees met in private sessions and joined together for breakfast and lunch. On Friday evening the Executive Committee of the Board of Trustees hosted all these volunteers plus a number of the College's strong supporters at a gala celebration banquet at the Charlotte City Club, featuring President Tyson as the speaker.

In addition to these meetings, the Admissions Office sponsored a reception for prospective students in the Charlotte area at the Park Hotel, and the Charlotte Alumnae Chapter held a Thursday night reception for alumnae and College staff at the J. Melberg Gallery.

One final event on Friday afternoon attended by all three Executive Committees and invited banquet guests was a program on Mary Baldwin College Today. Dr. Dane Cox, vice-president for business and finance, Dr. James Lott, dean of the college, and Dr. John Rice, vice-president for institutional advancement, gave a three-part presentation on the academic, fiscal, and physical improvement programs under way this year.

Overall, more than 100 people were honored and entertained by the College — its volunteers and staff. This is but the beginning of a continuing effort to "reach out" on an annual basis and reacquaint, thank, and motivate supporters for the educational work on the campus.

by Dr. John Rice

Top, Jack and Meg Ivy Crews '74 and Lee Johnston Foster '75 and Larry discuss Alumnae Board business. *Center*, Mary Mitchell Amos '81 of Charlotte, N.C. visits with Dr. Jim Lott, Dean of the College prior to the dinner at the Charlotte City Club. *Bottom*. Liddy Kirkpatrick Doenges '63, Mary Shuford '83, Judith Godwin '52, and Susan Thompson Hoffman '64 at the Charlotte Chapter cocktail party at the J. Melberg Gallery.

Balancing Academics

The motto of the Mary Baldwin athletic program has been for many years "Mind and Body." The athletic department takes the balance of these two concepts very seriously. It is a major concern of the coaching staff and the student-athlete, that they get the proper blend of academics and athletics. Many times a student needs the discipline of a regularly scheduled program to help her budget her time. Athletics can fill that need.

Practices and traveling take up a great deal of the students' time. Therefore, most free time is spent studying. The time management skills exhibited by the student-athletes has paid off for them. The athletic program presented 12 scholar-athlete awards this year, double any other year. These students are: freshmen — Rosie Bolen, Kim Clark, Kim Thompson, Jeannie Whichard, and Natasha Smith; sophomores — Audrey Fisher, Erin Murray, and Damaris Christiansen; juniors — Tiffany Hamm, Betsy Hopeman, and Jennifer Lutman; senior — Mary Hess. To qualify for a scholar-athlete award a student must participate a full season in a varsity sport and maintain at least a

On December 3, 1914, Omicron Delta Kappa, National Leadership Honor Society, was founded at Washington and Lee University by fifteen student and faculty leaders. Their motives came from a desire to bring together all leaders in the various phases of college activities. Until 1974, ODK was open only to men. The Society then approved a constitutional change that removed all references to gender, and since then, both men and women have been recognized by the ODK. In 1976 the first women's college received an ODK circle; that college was Mary Baldwin.

According to the ODK Manual, the five indispensable qualifications for membership are: Exemplary character, responsible leadership and service in campus life, superior scholarship, genuine fellowship, and consecration to democratic ideals.

These ideals are to be found in the six new members ODK tapped this year. The new members are Victoria L. Everton '89, Tiffany E. Hamm '89, S. Janaan Hashim '89, Suzanne M. Lochner '88, Janice M. Myers '88, and N. Michelle Roberts '89. Robert Lafleur, associate professor of History was selected as the faculty member, and Robbins Gates, professor emeritus of Political Science was selected as the honorary member. The invocation and welcoming address for the tapping were given by Joanna Kenyon '88 and Dawn Agnor '88. Both are current ODK members along with Monica Derbes '88 and Peggy Kellam '88.

Dr. John Rice, vice-president for institutional advancement, is beginning his first year as ODK faculty advisor. Dr. Rice, a graduate of Virginia Polytechnic Institute, became an ODK member in 1961. He says, "For me, it is a most selective honor society, and becoming an ODK member was a tremendous honor. I was involved in a number of student activities; I was my class president for three years (sophomore, junior and senior), I was a member of the regimental staff (cadet major), and on the wrestling team. I believe being a leader in a variety of activities is the binding quality all ODK members have."

and Athletics

.5 G.P.A. Three of the twelve scholar-athletes are urrently maintaining a perfect 4.0 G.P.A., Tiffany Hamm, Jeannie Whichard, and Natasha Smith, and 6 f the 12 are members of the Program for the Excep- ionally Gifted.

The average G.P.A. for all the student-athletes is lightly higher than the G.P.A. of the entire student ody. We are pleased with the overall academic and thletic progress of the Mary Baldwin athletes.

The athletes have been busy since our last maga- ine. The annual Athletic Awards Banquet was held n March 31, and the following awards were pre- ented:

Basketball:
Most Valuable Player — Michelle Savage '91, Lancaster, PA
Most Improved Player — Natasha Smith PEG, Hazard, KY
Most Dedicated Player — Nancy Benson '90, Kearney, NJ

Field Hockey:
Most Valuable Player — Laura Dudley '88, Richmond, VA
Most Improved Player — Mary Williams '88, Richmond, VA
Most Dedicated Player — Karen Phillips '90, Hendersonville, NC

Swimming:
Most Valuable Player — Damaris Christiansen PEG, Apple Valley, MN
Most Improved Player — Kim Clark '91, Richmond, VA
Most Dedicated Player — Michelle Bloodworth '91, Salem, VA

Tennis:
Most Valuable Player — Karen Whitt '88
Most Improved Player — Susie Morris '90
Most Dedicated Player — Karen Whitt '88

Volleyball:
Most Valuable Player — Manami Suzuki '88, Yamato, Japan
Most Improved Player — Rosie Bolen PEG, Lexington, KY
Most Dedicated Player — Tiffany Hamm '89, Wichita Falls, TX

The Athlete-of-the-Year selected by the athletic and physical education staff was Manami Suzuki '88 of Yamato, Japan. She was twice selected to the Old Dominion Athletic Conference team. She led the team for two years in kills, blocks and digs. As her coach I can say Manami was a joy to have on the team. Her skills were excellent but they were complemented by a wonderful personality.

This year had produced many wonderful moments. The joy of working with a volleyball team that clicked together from day one. The feelings of victory for our young field hockey program. The exhibition of swimming and best times ever. The chance for the tennis team to experience new courts. The end of the year win streak for the basketball team. The year has also produced a few changes in the project for new facilities. With the acquisition of the field and building on Tams Street, our focus has turned from a new building to one of renovation. We are looking forward to the opportunity this project presents.

by Mary Ann Kasselmann

Top left, Lacrosse coach Kathy McCleaf offers pointers to team members during game. *Left,* The swim team takes a break with coach Kathy McCleaf before a swim meet. *Top,* The 1987-88 tennis team has a snack after a match.

At Your

John Kelly was not new to the world of law enforcement when he came to Mary Baldwin College in August of 1978 as the Chief of Security. Before moving to Staunton, Kelly practiced law enforcement for eight years in the military police. He then came to Staunton in 1968 to take part in the booming business of fast foods. Two years later, Kelly joined the Staunton Reserve Police, worked his way up through the force, and was promoted to Commander in 1977.

The foremost factor of Kelly's job is to ensure the safety and security of the students on Mary Baldwin's campus. He must also work to protect Mary Baldwin's property and buildings. In addition, his job entails the registration of vehicles, parking enforcement, education on fire safety and upkeep on fire-prevention devices. The security staff, which is part of Physical Plant, consists of eight full-time plus one part-time guard, who along with Kelly, provide MBC with 24 hour, seven day-a-week security service.

The low crime rate at Mary Baldwin is an especially rewarding facet of Kelly's job. He is a member of the Virginia Association of Campus Law Enforcement Administrators and says, "I come away from meetings feeling really good about Mary Baldwin's lack of crime compared to all of the other schools." Kelly also genuinely enjoys the people with whom he works, "I think that there is a fine assortment of people at Mary Baldwin and I enjoy my job and the people associated with it."

Kelly is truly dedicated to his job. He is so dedicated, in fact, that Mary Baldwin was one of the main things in his mind during a personal emergency. On August 10, 1985, Kelly suffered a major heart attack. During the trauma, he says he kept telling himself, "I don't have time for this - classes are starting in just a few weeks." After ten days Kelly came home from the hospital and spent over a month and a half recuperating. After he returned to MBC, a surprise reception was held in his honor by the entire student body. "I was overwhelmed," he says, "to this day I am speechless to think that the people at Mary Baldwin were so thoughtful."

His continual presence gives the students a sense of ease and protection. He is not only regarded as a major "administrative" figure on campus but also as a friend to the students. Jane Kornegay '83 remembers that even during orientation Mr. Kelly showed real concern, care and understanding for students. She says that he tried very hard to get to know everyone, "he became sort of our adopted dad away from home." In addition to having 750 "adopted" daughters, Mr Kelly has his own children: five daughters, one son eight grandchildren and one grandchild on the way In his spare time he is active in the Lions Club, a national service organization, and is the Traffic and Safety Coordinator for Staunton's annual "Happy Birthday U.S.A." celebration.

Most alumnae will remember the infirmary either on Frederick or N. Market Street with its uniformed nurses and comfortable beds when they think of the times they were ill at Mary Baldwin. Over the years the infirmary has moved and evolved, and has now branched out into the Health and Counseling Center Headed by Jane Caplan, R.N., the Center now provides threefold services: clinical health care, counseling, and a resource library. Throughout the week, the center provides confidential out-patient clinical health care for all Mary Baldwin students on a walk-in basis On Mondays, Wednesdays and Thursdays, the College's consulting physician, Dr. Leon Lenker, assisted by the two nurses, Donna Love and Connie Davis, see students with such varying problems as colds, flu and other illnesses. The Health Center receives approximately 25 students a day, a number which increases

by more than half if Dr. Lenker will be treating students that day. The Center also provides referral service to students for medical care needed beyond that offered by the center.

Counseling is a new and important facet of the Health Center. Dr. Nadia Kuley, a clinical psychol

Top, John Kelley, chief of security, keeping check on Mary Baldwin. *Right,* Jane Caplen, director of the health center. *Far Right,* Physical Plant staff helps the Adult Degree Program move equipment.

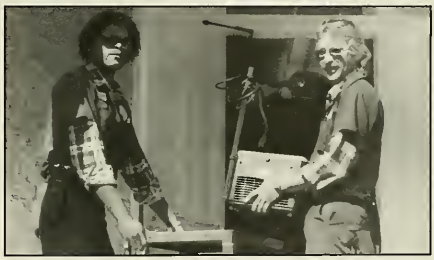
Service

ıst, joined the Health Center in the fall of 1987-88. She rovides psychological services to students involving ounseling for problems like depression, anxiety and ating disorders. Dr. Kuley works with students rough weekly individual and group sessions. She ays that psychological services are especially impornt in college because student's problems can be agnified due to factors such as separation from their mily and academic difficulty and sometimes they eed someone to help them resolve their problems bjectively. "Through psychological therapy, stuents can increase awareness about themselves," Dr. uley notes.

The Center is also a valuable resource concerning ealth issues, especially women's problems. They ave a vast array of books, magazines, newsletters, amphlets and handouts covering every topic relevant to the good health of today's young women. aplan considers education about prevention of disases as one of the center's main responsibilities. The lealth Center communicates its message to the stuents through its own newsletter, *To Your Health, ampus Comments* and discussions. They also sponsor ollege blood drives and various special programs uch as an AIDS Forum with a panel of experts. The hilosophies of the Health Center are Mrs. Caplan's, vho organized it. She wants the students at Mary aldwin, "to learn and develop skills that will help nem to be responsible and active in their own health are throughout their lives."

Physical Plant is Mary Baldwin's "blanket" organization that includes security, switchboard, student services, mail services, engineering, maintenance, groundskeeping and ousekeeping. A lot of students probably wouldn't ealize that this campus organization is responsible for o many things at Mary Baldwin. But Physical Plant is 4 workers strong and these are the "silent partners" vho keep the campus working every day. Director llen Martin says, "It is an absolute pleasure to work vith so many dedicated people. It makes my job very atisfying." He spends his days coordinating Mary aldwin's renovation and building projects. Dave osko and Sam McGee are the assistant directors of hysical Plant; Rosko oversees the day-to-day operaions of Physical Plant while McGee is the director of housekeeping.

The switchboard employs four operators who answer and transfer telephone calls through the college's switchboard and acts as security's main base 24 hours a day, seven days a week. Student services is responsible for cashing student checks and managing the student phone system. The mail service clerks, Aubrey Jackson and William Hinkle process an estimated 4,500 pieces of mail a day. They serve the administrative offices on campus and gather, sort and distribute all of the mail at Mary Baldwin.



The engineering staff takes care of the plumbing, heating and electricity in all of the buildings on the Mary Baldwin campus. Fixing or building doors, windows, blinds, and locks and "moving a lot" of furniture are all jobs for the maintenance team of Physical Plant. It is not an unusual sight to see the groundskeeping staff out in all types of weather, keeping Mary Baldwin beautiful. They are in charge of fertilizing and mowing grass, trimming shrubs, raking leaves, shoveling snow, collecting the trash and installing the numerous green signs around the campus. Housekeeping includes 16 housekeepers and eight custodians who keep not only the dorms and classrooms, but also all of the buildings at Mary Baldwin clean.

The many facets of Physical Plant make up an excellent organization that serves Mary Baldwin College faithfully. Every day each team works towards the upkeep of the campus. They are not only loyal to Mary Baldwin but to Physical Plant as well. Sam McGee says, "Our staff is a loyal and dedicated group; everyone has their eyes toward serving the students and all of Mary Baldwin."

by Margret Mullen '88

Look Back In Anger

When John Osborne's *Look Back in Anger* opened in London in 1956, it was called a "theatrical bombshell." The *Evening Standard* created a special award naming John Osborne the most promising playwright of the year, and T.C. Worsley was quoted by *The New Statesman and Nation* as saying, "Mr. Osborne understands some aspects of life deeply, and renders them truly, and one of his particular merits is to dare to go further in showing us the things that people do to one another than is usually revealed on the stage."

Fletcher Collins Theatre presented *Look Back in Anger*, directed by Terry Southerington, associate professor of theatre, to the Mary Baldwin College community in February with Rick Seyford as Jimmy Porter, Sharon Akel '89 as Alison Porter, Don R. Shifflet as Cliff Lewis, Tracey McPherson '90 as Helena Charles, and Tom Cabe as Colonel Redfern.

After 32 years, the play still has a powerful impact.

Briefly, *Look Back in Anger* is a traditional three-act play with one box set and a reconciliation in Act Three. With extreme frankness, the play focuses on Jimmy and his wife, Alison, and their turbulent life together in a modest attic apartment in England. Alison is the upper-middle-class daughter of a retired Colonel, swept — she never understands how — into loving Jimmy and suffering his malicious energy and bitter attacks against the middle-class complacency that is her background. Alison's unexpected pregnancy and a sudden visit from her actress friend, Helena, are the catalysts which force the Porters' dramatic separation and their final reconciliation.

Above, In the play "Look Back in Anger," Tracy McPherson '90 comforts Sharan Akel '89 after yet another dispute with Rick Seyford.

Ms. Southerington said she chose the play becaus it's very dramatic and it provided the opportunity fo two strong women's roles. "To become the characters the actresses had to draw upon relationships student wouldn't have yet experienced. They couldn't under stand why Alison would ever return to Jimmy. That' a very strong challenge.

"Today's rules really don't apply because the play i set in the '50s. Jimmy does terrible things, yet you ca feel sorry for him. It's necessary to have sympathy fo Jimmy, in spite of the way he behaves. When Alison returns to him, the audience must understand she' not looking for a 'happily ever after' ending. If sh were, there would be no point."

When Sharon heard the play was going to be per formed at Mary Baldwin, she freely admits sh thought it was a "Soap." Although she still attribute the play with some of the soap opera qualities, sh says, "After reading *Look Back in Anger*, I saw how we written it actually was. It's just incredible how th language almost wholly supports the play."

When asked to describe the character of Jimmy Sharon says with exasperation, "Without profanity I'll try. He was well educated academically but uneduc cated in life. He couldn't see past himself, past his ow pain. I, personally, would never have dated him, c even talked to him. He's annoying, and he neve stops. To play Alison, I became her. I don't think sh could even explain why she loved him. The only wa she could handle him was to become silently strong The only defense she had against his verbal abuse wa silence, and her silence was what infuriated him th most."

Sharon has been elected to the Elizabeth Nottin ham Day Honor Society for Women in the Arts whic recognizes students for their achievement and contri bution to their field. She has also studied at the Amer can Academy of Dramatic Arts and the North Carolin School of Arts, and when she graduates she plans t attend graduate school in New York or Los Angele "Making people feel something is so important to m That ability is what I like most in acting," she says

Over 30 years later, *Look Back in Anger* continues offer actresses the opportunity to have impact on a audience. For Sharon, the play was a vehicle towa self-fulfillment.

"Banner" Program Enjoys Popularity

It was in 1977 when the Women's Studies program was first initiated by Sue Rosser, now the Director of Women's Studies for the state university system in South Carolina, the President for the outheastern Women's Studies Association, and an ssociate Professor of Preventive Medicine and Comunity Health in the medical school at the University f South Carolina at Columbia. In 1980, Mary Baldwin ffered a Women's Studies certificate; in 1983 a Vomen's Studies course became a part of the core urriculum; and now, in 1988, some students are raduating with a Women's Studies minor.

Dr. Rosser became interested in women's studies hen she was completing post-doctoral work at the niversity of Wisconsin, Madison, where they were ist beginning their program. Shortly after coming to lary Baldwin, Dr. Rosser taught Biology of Women ith Martha Evans, associate professor and Coordinaor of Women's Studies, and Deborah Dodson, college haplain. "We had a huge enrollment; there were over 5 students for the January term (now May term). ome of the faculty members believed there wouldn't e enough student interest in the program; therefore, is much initial interest was very exciting for us."

According to Dr. Evans the program at Mary Baldin is a "banner program." There are currently only bout 500 Women's Studies programs offered in the ation.

She admits there was some opposition to offering a Vomen's Studies minor. "Some said it was not a egitimate discipline because no faculty at Mary Baldin had a Ph.D. in Women's Studies. Well, at the me, no one had a Ph.D. in the field because it was so ew. Right now doctoral programs are being designed nd implemented by people without a Ph.D. in Vomen's Studies. This doesn't make it any less egitimate."

Dr. Rosser agreed this lack of education in the pecific field was a problem initially, and she added, Because women's studies is the outcome of what was nce a political movement, and because the discipline as so new, people were apprehensive. They said lary Baldwin was too conservative and should wait ntil it was a more widely accepted field."

The interest in the program, and faculty support for has become tremendous; there are now 13 faculty nvolved with teaching courses which are part of the Vomen's Studies curriculum. And all students must ake at least one course as part of their core course ork.

"In the traditional university curriculum, the presence of women was not recognized. For example, history used to focus on wars and politics. One could take an entire history course and not even know women existed. The models of psychological development are male models, and women authors were often left out of literature courses. The women's perspective hasn't really been a part of education until now," says Dr. Evans.

According to Dr. Evans, the Women's Studies programs usually evolve in three stages. The first stage includes added awareness of the achievements of women in traditional courses. The second stage involves separate courses for Women's Studies. And, the third stage will be an integration of the Women's Studies courses and the traditional courses. Mary Baldwin is now in the second stage.

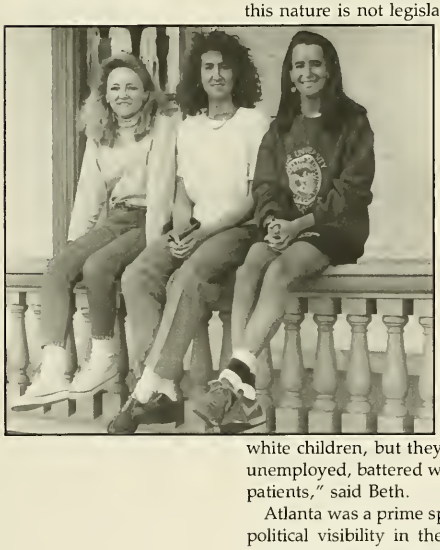
Some said it was not a legitimate discipline because no faculty at Mary Baldwin had a Ph.D. in Women's Studies. Well, at the time, no one had a Ph.D. in the field because it was so new.

Since March was Women's History Month, Dr. Rosser coordinated two to three events daily for the University of South Carolina state system, and spoke at several universities nationwide. She consults with other colleges and universities on integrating women's studies in the curriculum with emphasis on the sciences, and has published two books on this topic.

Mary Baldwin celebrated Women's History Month with a series of lectures by Professors Marlene Hobson, Anne McGovern, and Mary Hill Cole. The series was sponsored by the Women's Studies Program.

Students Join National Homeless Rally

It is part of the educational vision of Mary Baldwin College that her students will be socially committed and "engaged in the world outside themselves." Pursuit of such a goal can take numerous forms, and the College offers many opportunities for students to provide service to the community, the church, or the College itself. Beyond the vision and the goal, however, is the energy and commitment of the individual student to take on such a challenge. Commitment of this nature is not legislated at Mary Baldwin so students must be motivated to give service on their own.



Beth Stevens '89, Tami Dearborn '90, and Penny Lin Dearborne '89 have this motivation. On February 27, these three students joined with 10,000 others in Atlanta, Georgia, for the National Coalition for the Homeless. "I used to think of the homeless as bums but I know now that that's not true. The largest percentage of the homeless are white children, but they are also groups such as the unemployed, battered women, and recovered mental patients," said Beth.

Atlanta was a prime spot in February because of its political visibility in the National Democratic Party Convention, and because democratic candidates were in Atlanta for this rally in preparation for "Super Tuesday," on March 8. The rally and the timing brought attention to an issue that many might hope would simply go away. "These people need help," said Penny, "I wish people would go and listen. Then they'd see that it isn't just someone else's problem. And once they saw, they'd remember. Americans should be embarrassed that people are forced into this lifestyle. We need to help our own country, and we need to do it now. I don't think that the democratic party can solve all the problems but I do think electing a democratic president would be a start." And Beth added, "The homeless should be a political issue not a personal one. There are just too many homeless to handle the problem on a personal level."

Atlanta, known as the "Capital of the South," faces a serious homeless crisis of its own. A move is being made to establish what has been called the "Safeguard Zone," which, if passed into legislation, would make it a crime to be homeless in certain parts of the city. Members of the National Coalition for the Homeless consider this proposal a disgrace to the city and yet another slap in the face of the 7,000 homeless men, women, and children of Atlanta.

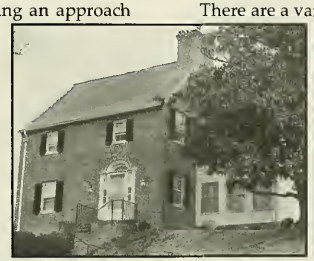
The Coalition is asking candidates, if elected, to undertake a three-point plan as the first step toward remedying the plight of the homeless: establish a national right to appropriate shelter; enforce existing federal programs that should be aiding the homeless; and restore funding for federal housing programs to 1981.

All three students are planning to attend a "Jobs with Dignity" rally in April which will focus on raising the minimum-wage to make a minimum-wage earner rise above the poverty level.

Above, Beth Stevens '89, Tami Dearborne '90, and Penny Lin Dearborne '89 after attending a rally in Atlanta, Georgia, for the National Coalition for the Homeless.

A New Approach To Residence Life

So often it's said by students and alumnae that, at Mary Baldwin, the family atmosphere which allows students to establish friendships while working together is special. Therefore, the Dean of Students office is creating an approach to life in the residence halls that further promotes student responsibility in hall governing. According to Jeanne Martino, Director of Residence Life, the new system removes the Honor Council and Judicial Board representative from each hall, but they will act as consultants to the hall for which they are responsible. Therefore, the board members are not members of their hall community and acting board members at the same time.



"This system will encourage students to handle situations that arise in residence life. For example, if a group of students are extremely noisy at 4 a.m., the student being kept from sleep must confront the situation rather than having a board member talk to the noisy students for her. This forces the students to confront problems, which may at times be uncomfortable, but is the most adult approach," says Ms. Martino.

The students will be educated on "what to do when" situations. A step-by-step model will be used which will include verbal as well as written reporting. If a situation is clearly an "offense" a report must be completed by the student at the time of the offense. In this report the student will describe the situation and what steps were taken to remedy the situation before writing the report. Again, this promotes adult self-governing which is an important part of a Mary Baldwin College education.

The Resident Advisor has a primary responsibility for working closely with the House President in developing a positive community atmosphere within the residence hall. This provides maximum opportunities for the personal, intellectual, recreational and social growth of the students. Ms. Martino says, "The RAs go through an extensive selection process. The position is the only paid position in residence hall governing, and we expect a lot from these students."

There are a variety of residence halls available with various visitations rights, and the special interest houses are a successful addition to the range of residences this year. Because those living in the houses are expected to be more independent than those in the residence halls, they are examples of self governing that the new system will achieve for all residence halls.

The houses, primarily geared to upperclass students, are equipped with kitchens, study rooms, laundry facilities, telephone lines, and televisions. "These houses provide the students with an option of an environment that is almost identical to off-campus housing," says Ms. Martino. The International Interest House houses 10 students with international majors, or interests, and international students, although it has recently been re-designated to have a specialized Japanese focus due to our large Japanese population and interest in Japanese and Asian Studies. The Hawpe Honor Scholar House houses eight Honor Scholar students and has a computer room. And six students who have done volunteer work in the Staunton community live in the Scott Community House.

Kathy Hewitt '89 says living in the Scott house is a "wonderful" responsibility. "There are six of us and we're like a family. We do things as a group for the community, but we also live together as friends. Taking care of the house is a big responsibility that is appealing because it's not strict; it's living with your friends in a house. If conflicts arise we don't go to anyone else, we discuss them among ourselves and find a solution which is more of a frienship way of dealing with thing," says Kathy.

From Top, Scott Community House, International Interst House, and Hawpe Honor Scholar House.

Taking Notes on Faculty Achievement

Dr. Elizabeth Hairfield, associate professor of Chemistry, has attracted 65 students this year to an inquiry-method course in Physical Science which she is teaching. Listen to Dr. Hairfield explain:

"Topics in Physical Science communicates the concepts and methods of science through experimentation and discussion. This week, for example, the class began the study of chemistry. The atomic theory is so abstract. We wanted to *see* that it made the world more intelligible.

"We began the class by investigating which materials sink or float in which of three liquids — water, rubbing alcohol, and cooking oil. Then we talked a bit about the atomic theory and what the books have to say about the structure of atoms.

"The next class began with an investigation of the weights of different amounts of the three liquids. From each corner of the laboratory came cries of surprise. 'How can oil be lighter than water when it's so thick?' 'Look how light the alcohol is!' 'But of course that's why the ice sank in the alcohol.' The teache circulates among the groups asking questions. 'Wh wouldn't oil be lighter than water?' 'Which floats i salad dressing — oil or water?'

"Sitting in the classroom with the periodic table w reflected on these observations. The metals — alumi num, iron, copper — sank. But metals are solids s their atoms are tightly packed together. Furthermore their atoms are heavier than the atoms that make u water (primarily oxygen in terms of weight). Cork wood, and oil all floated on water. Cork and wood ar porous so their atoms are not so tightly packed. Fur thermore, all these materials are made from carbo atoms, which weigh less than oxygen atoms.

"The class had a lesson that was enjoyed by all an will be remembered long after the examination i over."

On October 8, 1987, Drs. Susan Blair Green and Judy M. De L'eau, Mary Baldwin College faculty at the Richmond Adult Degree Program Center, made a joint presentation at the Seventh National Conference on Adult and External Degree Programs on the topic "Building Faculty Consensus at a Distance." The conference, held in Memphis, Tennessee, was sponsored jointly by The Alliance: An Association for Alternative Degree Programs for Adults and by the American Council on Education.

Drs. Green and De L'eau reported on their use of a modification of the Delphi process to promote discussion and consensus on issues crucial to the Adult Degree Program among program faculty in Staunton and the regional centers in Roanoke, Charlottesville, Richmond, and Southside Virginia. The process used consisted of a series of two questionnaires that asked faculty to write out their positions on issues and to rank the issues as to importance or priority. The responses were then compiled and distributed to all faculty. After reading what others had to say (and perhaps modifying their own positions), faculty were then asked to restate their positions and again indicate priorities. After reading compilations of these responses, the faculty met and discussed the issues face-to-face, reaching consensus positions on most of the items discussed. This process began in January and concluded in December of 1987.

The issues included how to deal with transfer credit how to evaluate the content of courses whose titles and numbering systems vary from MBC's; whether to limit independent majors to interdisciplinary majors whether to increase the hours within the major taken through MBC; and how to determine what other issues need immediate attention. All of these are com plex issues and important ones for maintaining high academic standards for the Adult Degree Program while still allowing for program growth (from eigh Staunton students in 1977 to over 400 students both in and outside of Virginia in 1988). Maintaining the flexi bility of the program, a feature particularly attractive and helpful to adult students, was another major concern.

As Drs. Green and De L'eau reported, their ques tionnaire process, although time-consuming, seemed useful in promoting the detailed discussion needed for such issues in the face of meeting time limited by distance and heavy faculty schedules, problems faced by many of the institutions now involved in Adult Education. For MBC, while the Adult Degree Program faculty have reached consensus themselves on many of these issues, the same issues will continue to be c college-wide importance as Mary Baldwin Colleg strives further to adapt to program growth in all areas to integrate all programs — Adult Degree, PEG, and traditional — and to maintain high academic stan dards.

After having served for two successive years as secretary and vice-chair, respectively, of the Division of International Programming in the National University Continuing Education Association (NUCEA), Stevens Garlick, assistant professor of German in the Mary Baldwin Adult Degree Program, will succeed to the post of chair of that association's division of international programming, at its national conference in Philadelphia, April 16-20, 1988.

NUCEA (originally the National University Extension Association-NUEA) was established in 1915 to promote excellence in and the expansion of continuing higher education in America. The association includes accredited, degree-granting higher education institutions and comparable non-profit organizations with a substantial involvement in postsecondary continuing education. The membership of this increasingly international bellwether organization embraces public and private institutions, offering both credit and non-credit opportunities at the pre-baccalaureate and post-baccalaureate levels to part-time learners. NUCEA represents an expanding number of continuing higher education professionals involved in such diverse areas as administration, teaching and research, curriculum development, marketing, information systems management, counseling and student services, conference center services management, and educational telecommunications.

The division of international programming is one of six units in the council for continuing education constituencies of NUCEA. This young Division has experienced growing pains in recent years, as it was compelled to expand its agenda to complement the emergence of various international linkages, a current high priority of the executive leadership of the association, which is headquartered on Dupont Circle in Washington, D.C. The division of international programming, which Garlick will head for the coming year, provides a forum for NUCEA members to exchange ideas, information, and resources with respect to the diverse international activities in which continuing higher education professionals are involved. Such programs include: 1] international continuing education for business/professions; 2] training in English as a foreign language; 3] foreign language education; 4] study abroad programs; 5] cultural/international affairs orientations; and 6] operation of educational facilities in foreign countries.

Garlick concluded: "I became involved in NUCEA through sort of a fluke at the National Convention in Portland, Oregon, in 1986. The Division of International Programming was undergoing major changes, as several perennial leaders of that group were to retire within a couple of years. I just happened to be one of a handful of 'newcomers' at the division business meeting that year and suddenly found myself elected secretary for the following year. Now, during my year as division chair I have a marvelous opportunity to begin to forge linkages with continuing education officials in other countries, with government agencies, and with such established and respected national organizations as the Foreign Policy Association. My fellow officers are able and dedicated and we enjoy the full support of the national leadership. The times call for some strong initiatives and I relish the prospect of playing a major role in shaping them."

William L. DeLeeuw, Associate Professor of Communications, with help from the Communications Institute, is involved in the production of several videos which provide an excellent opportunity for students to acquire hands-on experience of video production. Following is a detailed description by Dr. DeLeeuw.

1986-1988	Seven 3½ minute videos for Admissions Overnights. Around 4 p.m., students would be out shooting footage while I was laying down the sound track, a 50's rock'n roll song. As soon as the first tape was brought, I would freeze frame the beginning with titles and start editing to the music, finishing around 12 midnight in order for overnight prospective students to view the video Monday before they left.
May, 1987	1987 Baccalaureate and Commencement Video. Three cameras were used. One was stationary and was used as the main bed. Two other cameras were used throughout the

ceremonies for cutaways, especially during the recessional through the two lines of faculty. The 1988 video will include more cutaway shots of parents and friends, a front view of each senior receiving the diploma from Dr. Tyson. The video will run around an hour and a half.

May, 1987 — The major events of the 1987 Alumnae Homecoming Weekend were filmed and edited into a half hour video, particularly featuring the Grand Parade of Classes and presentation of class gifts to the college. The thematic music used was a nonlyrical version of Cole Porter's "Anything Goes," which opened the video with quick shots of all the covers of the yearbooks for each class attending and selected pages within each. There will also be a 15 minute shorter version to be shown at various alumnae chapters.

May, 1987 — The campaign video for United Way this year featured aerial shots of the campus and city and emphasized all of the nonprofit organizations funded by the United Way. Communications major, Martha Coates, took the footage. I edited the final script, the video shots, and narration by Scott Slocum of WANV Radio.

Summer, 1987 — One of the Elderhostel sessions on Immigration divided into groups of 2-3 people to discuss their heritage, immigration of parents, customs and family traditions, and other aspects of immigration. These were videotaped in the TV studio, edited into an hour program, viewed by the entire group the next day, and were available for purchase by participants.

Fall, 1987 — A ten-minute video on the College and the city of Staunton as a representative of small town America was shot and edited. The Continuing Education Office mailed the video to a group of students in Taiwan who were interested in coming to a small American town near a larger one.

Fall, 1987 Spring, 1988 — An instructional video for Genicom, Inc., in Waynesboro was started in the fall of 1987 and is now in the last stages of editing with 125 final copies. The training video is mailed out to service areas which sell and service Genicom electronic products. This contract, if successful, will lead to other contracts with Genicom.

Spring, 1988 — WAYB Radio in Waynesboro needed a quick production overnight of a 30-second commercial advertising their Bridal Showcase which was shot edited and delivered and aired 40 times within one week.

Spring, 1988 — A local singer, Tim Speirs, has contracted for us to produce a music video of one of his songs to be aired over the Nashville Network. The video also calls for a woman to interpret portions of the video, and the selection will be made from Mary Baldwin students. The 30-second commercial for WAYB radio is being sent to Nashville so they can scope the signal and frequency of our equipment in case we need to make any adjustments.

In addition to these videos, other videos involving students and class projects have been produced:

1. Six half-hour programs in spring of 1987 over Cable Channel 10.
2. Six half-hour programs of Staunton Town Talk this spring and a half hour feature program on specialty restaurants in and around Staunton will also air over Cable Channel 10 (attached schedule)
3. Janaan Hashim, a junior Broadcasting major, has also produced 9 PSA's for Blue Ridge Community Foodbank aired during November 1987, and 5 copies of a PSA for Theater Wagon of Virginia to be aired this spring.
4. Gena Davis will be producing a generic PSA for Hospice of the Shenandoah Valley this spring.
5. Various other videos from class and senior projects include a promotional video for the Waynesboro Fall Foliage Festival (Margie Moore), an instructional video for the DeJarnette Center (Elizabeth Peabody), a promotional video for the Communications Institute (Sonia Wallof), PEG Admissions Video (Connie Pair).
6. Students have also assisted Rob Leavitt, Bureau Chief for the Staunton/August County News Bureau of Channel 3, with shoots for local stories.

"We Couldn't Have Said it Better Ourselves . . ."

Could you describe your Mary Baldwin experience in one sentence? We asked our Annual Fund volunteers— your class fund representatives—to try it, and got some wonderful "snapshots" of life at Mary Baldwin, as well as a lot of semicolons . . . Hope you'll enjoy these!

Julia Johnston Belton '49: Mary Baldwin prepared me for a meaningful, fulfilling, enthusiastically lived life, no matter what my circumstances and endeavors. *Louise Harwell Fanjoy '50:* My four years at MBC were everything to me; those years let me slowly mature surrounded by loving human beings—that's an insurance policy of security that can never be taken away. *Tee Pancake Rankin '45:* My time at MBC gives me pride when I speak of it and greater self-confidence and poise before others, especially groups. *Peggy Harris Milligan '48:* Finding a college where the professors were delighted when you made good grades, making deep and lasting friendships, loving the beauty of the stately buildings especially in the snow . . . *Janie Davis Flournoy '72:* Mary Baldwin introduced me to the breadth and depth of the liberal arts; new friends and new surroundings, and a tradition of education for women, all of which I will value forever. *Claudia Lavergne Woody '77:* Having worked in a higher education setting since my graduation from Mary Baldwin, it has become increasingly clear that the quality of my undergraduate education far surpasses what can be offered in a larger college or university. *Sherry Bassett Brooks '77:* Very rewarding in all areas, education, friendships, emotional development and social development. *Mary Wray Wiggins '81:* The education I received and friendships I made have helped me to better understand and enjoy the world in which I live. *Ann Rehmann Poche '74:* Mary Baldwin provided me with a sound liberal arts education and the most wonderful friendships—it is hard to decide which has been the most important! *Ruth Harrison Quillen '52:* The small student body, faculty, and staff contributed to a warm, intimate climate that was conducive to a thirst for knowledge, and resulted in increased self-confidence and self-awareness. *Liz DeLoach '54:* Not possible (to describe in one sentence)—how about three? It was a main turning point in my life in which my center of gravity shifted nearly a thousand miles. After college, I chose my career in this geographical area (Va./Md.) and I am still here, just over the mountain. Most of my closest friends are still those from MBC, both students and faculty. *Barbara Williams Craig '61:* Mary Baldwin gave me the opportunity to be an individual; to be able to express myself and to be respected for my own ideas. *Neilson Peirce Andrews '62:* It gave me an opportunity for independence and responsibility for myself. *Susan Jennings Denson '62:* 4 years of progress in many areas—learning, working, understanding, loving, and appreciating life in its many aspects. *Helen Craig Meck '37:* An awakening to lives around me and to the opportunities given me. Wonderful! *Betty Wilcox Armstrong '41:* My MBC experience gave stability and purpose to my thinking, reacting and living. *Elaine Kibler Baldwin '41:* Not possible (to describe it in one sentence)—it has influenced my life and I'm grateful for having it. *Nancy McWhorter Hurley '42:* This has always been a strange question for me to answer. I was a "day student" and always felt half-in, half-out. But I loved the mental stimulation and the new experiences. *Anna Winslow Newbold '43:* The 2 and a half years I spent at Mary Baldwin gave me new insights and friends, great influential teachers, an increased love of mountains—all of which remain with me and for which I am deeply grateful. *Agnes McClung Messimer '38:* Wouldn't take anything for my two years there and the life-long friends I made . . . *Reese Edmondson Currie '63:* I received a good education and made some wonderful friends. I liked the warm, friendly atmosphere. *Macon Clement Riddle '63:* My history major has given me the perfect background for my current business (Let's Go Antiquing) and the life-long friendships have been a source of strength and comfort—i.e., in the four moves I have made in 25 years, MB girls have been there to support me. How lucky I am! *Laurie Scott Bass '78:* Mary Baldwin was FUN! I received a marvelous education through both academics and living and working in a small community. I would not trade my years at Mary Baldwin for anything. It was a perfect jumping off point into the world. *Liz Jennings Shupe '70:* MBC recognized and supported my individual need to feel secure in academics as well as personal goals—and reaffirmed my belief that one can accomplish one's dreams . . . *Sissy Grantham '83:* My MBC experience was wonderful; it helped me to accept the challenges of being a woman in today's changing world. *Anne Cabell Birdsong '84:* My four years at MBC were a time of studying hard and getting ready for the business world and also of making friendships and learning a great deal about myself. *Renee Olander '84:* My "Mary Baldwin experience" was, most of all, an intense intellectual revolution—I was continually in awe of the minds and resources available to me to learn from; and I was also grateful daily for the breathtaking valley and the fresh, solid friendships I made there. *Marian Gordin Lord '65:* There was a nurturing and challenging atmosphere that helped me to grow and gave me confidence that women can be effective and creative leaders. *Julia Blanchard Batchelor '66:* My experience at MBC was an important phase in broadening my education through exposure to an excellent liberal arts curriculum and a wide range of interesting people and activities. *Angela Blose Corley '67:* My four years at MBC were both challenging and rewarding and I appreciate even more now the interest which the faculty and staff took in each individual girl. We were people, *not* computer numbers. *Alice Lacy Wareham '68:* Mary Baldwin gave me the happiest years of my life—making special friends, living on that beautiful campus, studying and learning and being independent for the first time. *Barbara Brown Bowles '68:* A home away from home—a place filled with warmth, caring, work, and fun!

MARY BALDWIN
COLLEGE
STAUNTON, VIRGINIA

NON-PROFIT
ORGANIZATION
U.S. POSTAGE
PAID
LYNCHBURG VA 24501
PERMIT #275

Mrs. Patricia Hobert Mank
110 Woodland Drive
P.O. Box 2188
Staunton
Virginia 24401